



SENGKANG GREEN
Primary School



Becoming a future-ready learner

ENHANCING READING LITERACY

A vibrant school with a culture of care and the spirit of excellence

**Parent Engagement Session
2026
Primary 6**



FOCUS OF SHARING

Support for P6 Students

PSLE

DSA





Supporting Our Students' Learning in the Final Year of Primary Education





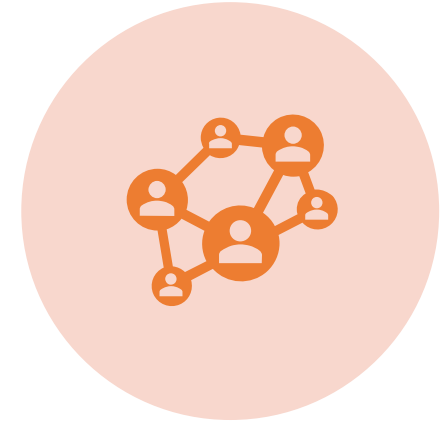
TRANSITION TO PRIMARY 6



HIGHER ACADEMIC
DEMANDS



PHYSIOLOGICAL
CHANGES



RELATIONSHIP WITH
PEERS



SKGIAN LEARNING DISPOSITIONS



Sense of Curiosity



Knowledge of the World



Grit



Inventiveness



Appreciation



eNgage ment

Becoming a future-ready learner
ENHANCING READING LITERACY



Our SKGIAN Learning Dispositions

At Sengkang Green, every SKGian grows with these dispositions:

S

Sense of Curiosity

Ask questions, explore new ideas and never stop learning.

K

Knowledge of the World

Learn about people, cultures and the environment around us.

G

Grit

Persevere and stay strong even when things get tough, and embrace mistakes as part of learning.

I

Inventiveness

Be creative, try new ways of solving problems, and think out of the box.

A

Appreciation

Show respect and be grateful to people, nature and given opportunities.

N

eNgage ment

Be motivated and self-directed, participate actively and give your best in everything you do.

Learning dispositions are positive behaviours and attitudes which are important to promote the joy of lifelong learning.



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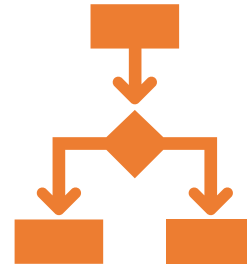


DEVELOPING IN 3 KEY AREAS

Confident Lifelong Learners



Relationship



Choices



Growth Mindset





CARING AND ENABLING SCHOOL



**SCHOOL-WIDE /
COHORT-BASED**



CLASS-BASED



**SCHOOL-HOME
PARTNERSHIP**





SCHOOL WIDE INITIATIVES



**Positive school
experience**



**Holistic
education**



**Students' interests,
strengths, needs**





Principal's Time with the Students

Class-based & Whole-cohort



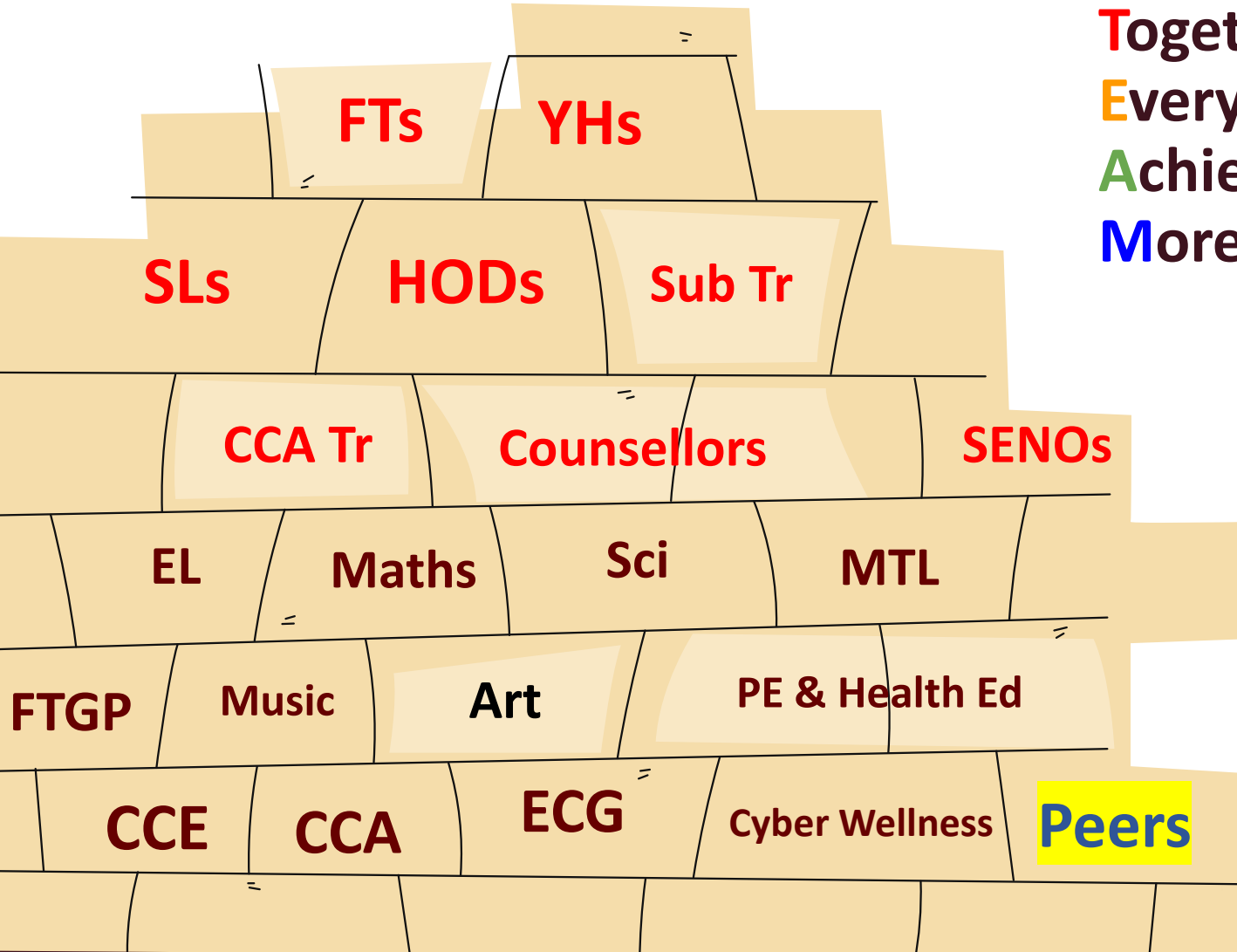


Cohort Talk





WELL BEING AND MOTIVATIONAL SUPPORT



Together
Every SKGian
Achieves
More holistically

Strength of
Character

Ready to
serve

Ready for
the future





HOLISTIC EDUCATION

Built on several domains that ensure a student is ready for life, not just exams:

Cognitive

**Social &
Emotional**

**Character
& Moral**

Physical

Aesthetic





What our P6 parents say about CCAs

“Engaging in a CCA can help children develop a sense of responsibility, time management skills, teamwork and leadership qualities...”

“While preparing for the PSLE is undoubtedly important, CCA offers a break from academic studies, allowing students to engage in activities they enjoy and develop their talents...”

“Help the child understand the importance of self-care and maintaining a healthy balance between their commitments. Encourage them to take breaks, engage in hobbies, CCAs, etc...”





Morning Assembly with Form Teachers

GROWTH MINDSET

Term 1 Week 2

There may be things
I don't know
right now, but

I CAN



learn



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Mindfulness in Gratitude 2

**I AM GRATEFUL TO HAVE
YOU AS MY FRIEND**

Who are the friends that you are grateful to
have.
Why are you grateful to have them as
friends?

Make a class friendship tree!



**GRATITUDE
WEDNESDAY!**

Start each day with a
grateful heart



**WELCOME TO
TERRIFIC THURSDAY**



Today's Health Quote

**AN APPLE A
DAY KEEPS THE
DOCTOR AWAY**





ACADEMIC SUPPORT

Programme	Timeline
Remediation Programme (Selected students)	Semester 1
Revision Programme (All students)	Semester 2



ACADEMIC SUPPORT

Programme	Timeline
P6 Study Week (All students)	June Holiday (22 – 26 June 2026)
P6 Revision Programme (All students)	September Holiday (10 & 11 Sep 2026)



PARTNERING PARENTS



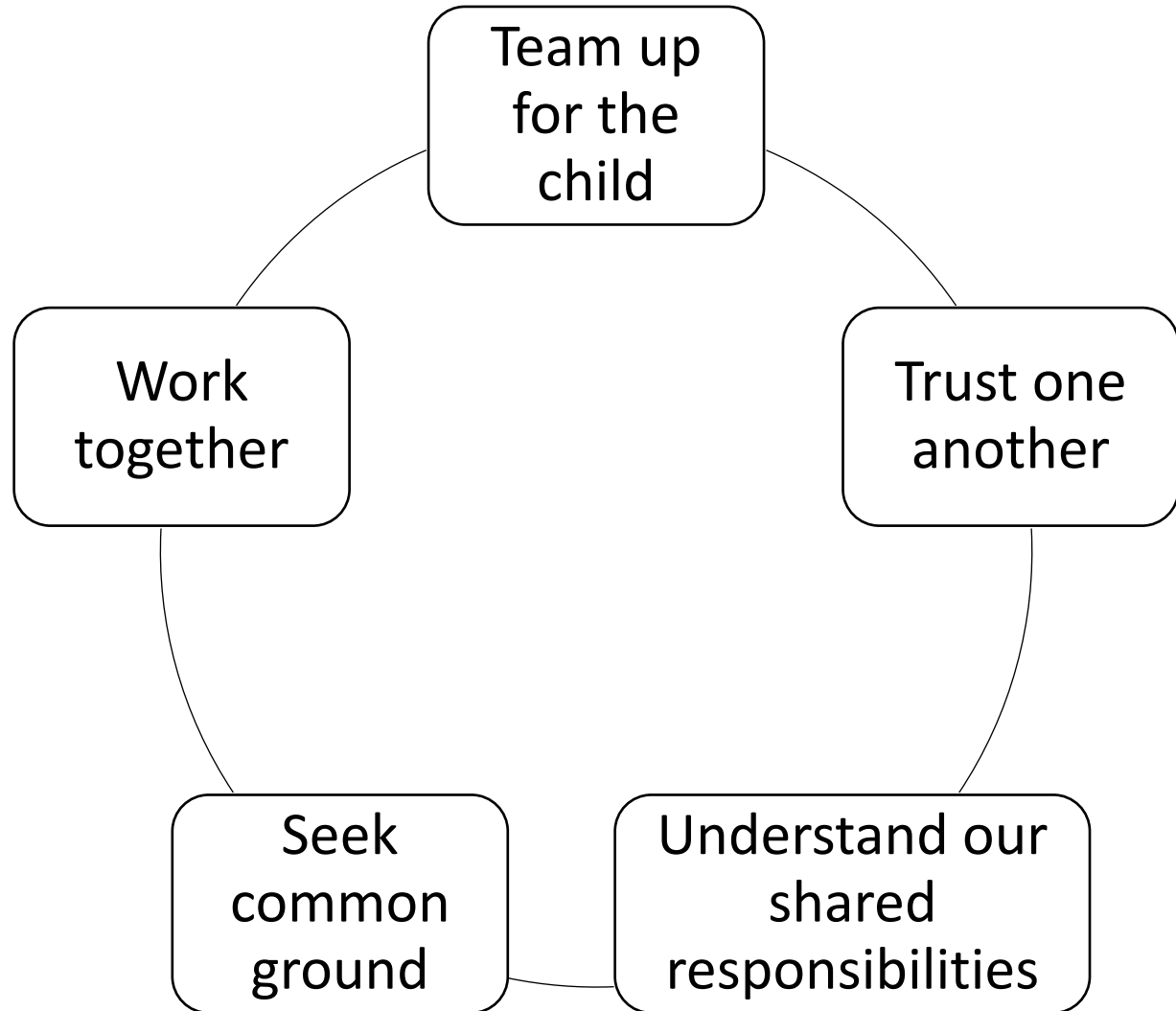
in holistic development of our students

Regular Communication with parents

Student Handbook, Email, Telephone Calls, Parent Gateway, Letters of notification, School Calendar (school website)

Sessions	DATE/PERIOD
P6 Parent Engagement Session	16 January 2026
Parent-Child-Teacher Conference (For selected students)	12 - 13 March 2026
Parent-Child-Teacher Conference (For all students)	28 – 29 May 2026





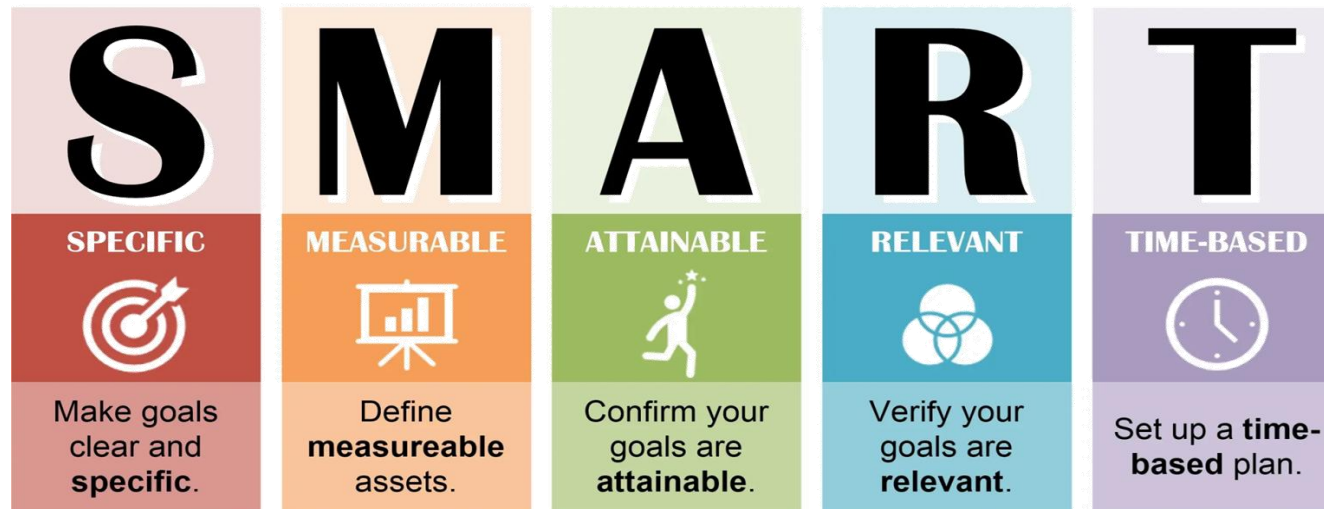
Our Common interest : Your child, Our student

Let's support one another jointly
as we **support and encourage** our
children in their final year of primary
school education.

Using the SKGian Handbook as a Resource

Pg 42

Continue conversation on target setting with your child at home.



CLASS VISION AND FOCUS

A class vision helps everyone in our class know what we want to become together. When we have a shared vision, we know what's important — like being kind, trying our best, and helping each other grow. It helps us stay focused, work as one team, and make our classroom a happy and safe place to learn.

CLASS VISION AND FOCUS

Termly Focus

Term 1	Term 2
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Term 3	Term 4
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Remember!

Vision without action is merely a dream. Action without vision just passes the time.
 Vision with action can change the world. - Joel A. Barker





Using the SKGian Handbook as a Resource

Pg 33

Motivate & guide your child in completing Grow Well Challenge

Grow Well Challenge

Let's grow stronger together — one healthy habit at a time! Join the challenges and track your progress daily. Each challenge focuses on one key to feeling your best: Eat Well, Sleep Well, Exercise Well, Learn Well and Bond Well.

Eat the Rainbow Challenge
 — Eat at least 2 servings of fruits and vegetables each day.
 — Try to eat a rainbow — different colors give you different nutrients!

Day	Fruits/Vegetables I ate today	2 servings of fruits ✓	2 servings of vegetables ✓
Mon			
Tue			
Wed			
Thur			
Fri			
Sat			
Sun			

ZZZZ... Quest
 — Sleep at least 9 hours each night for one full week.
 — Power down your devices 1 hour before bedtime!

Day	Time I slept	Time I woke up	Hours slept	Did I manage 9 hours of sleep ✓
Mon				
Tue				
Wed				
Thur				
Fri				
Sat				
Sun				

60 minutes Mission
 — Get moving for at least 60 minutes a day — any kind of activity counts!
 — PE lessons, OGA sessions, try walking, dancing, cycling, skipping, or any of your favourite sport.

Day	What I did (list activities)			Time spent (input time on activity 1, 2, 3)			60 minutes or more ✓
Mon	1	2	3	1	2	3	
Tue							
Wed							
Thur							
Fri							
Sat							
Sun							

Screen Smart Project
 — Keep screen time under 2 hours a day and take regular screen breaks.
 — Spend more time connecting face-to-face or enjoying offline hobbies!

Day	Screen use (list activities)			Time spent (input time on activity 1, 2, 3)			Time spent on screen
Mon	1	2	3	1	2	3	
Tue							
Wed							
Thur							
Fri							
Sat							
Sun							

33

EARLY INTERVENTION IN FOUR KEY AREAS



Eat Well



Good nutrition can support growth and enhance overall health and development

Sleep Well



Healthy sleeping routines can improve concentration, mood and physical development

Learn Well



Engage in diverse learning experiences for holistic development

Exercise Well



Regular physical activity can strengthen bodies, sharpen minds and boost self-esteem

An equally important area:

Bond Well

Cultivation of strong relationships within the family and social connections with friends. This supports and reinforces healthy lifestyles.





Using the SKGian Handbook as a Resource

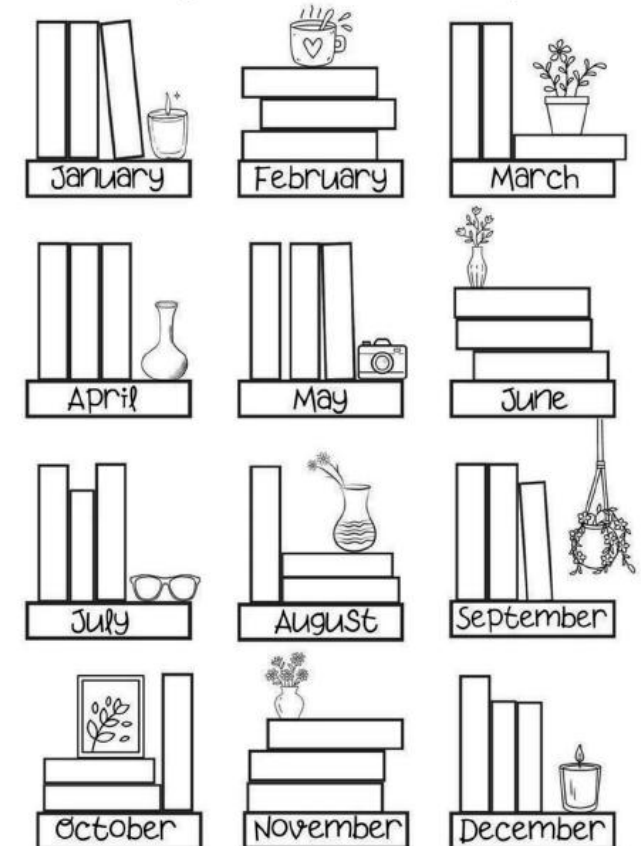
Pg 37

Bring your child to the library

Encourage your child to read 1 book each week

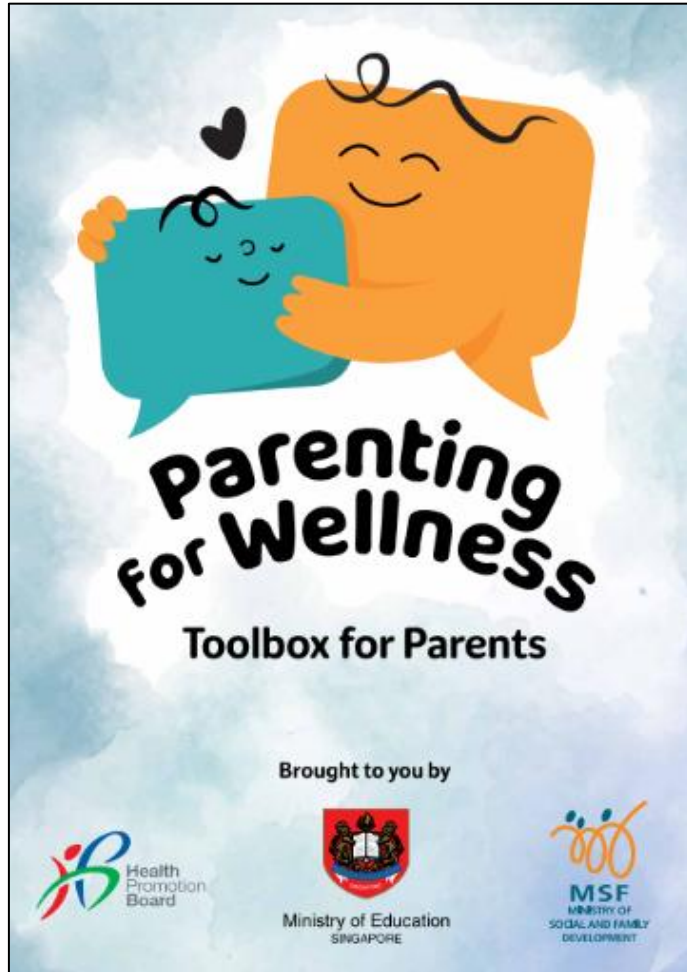
My Bookshelf

GOAL: I will read 1 book each week.
When you finish a book, colour one book on your bookshelf.
You may also write the book's title on the spine.





Latest Resource: Parenting for Wellness Toolbox



Comprises bite-sized practical tips and strategies for parents, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



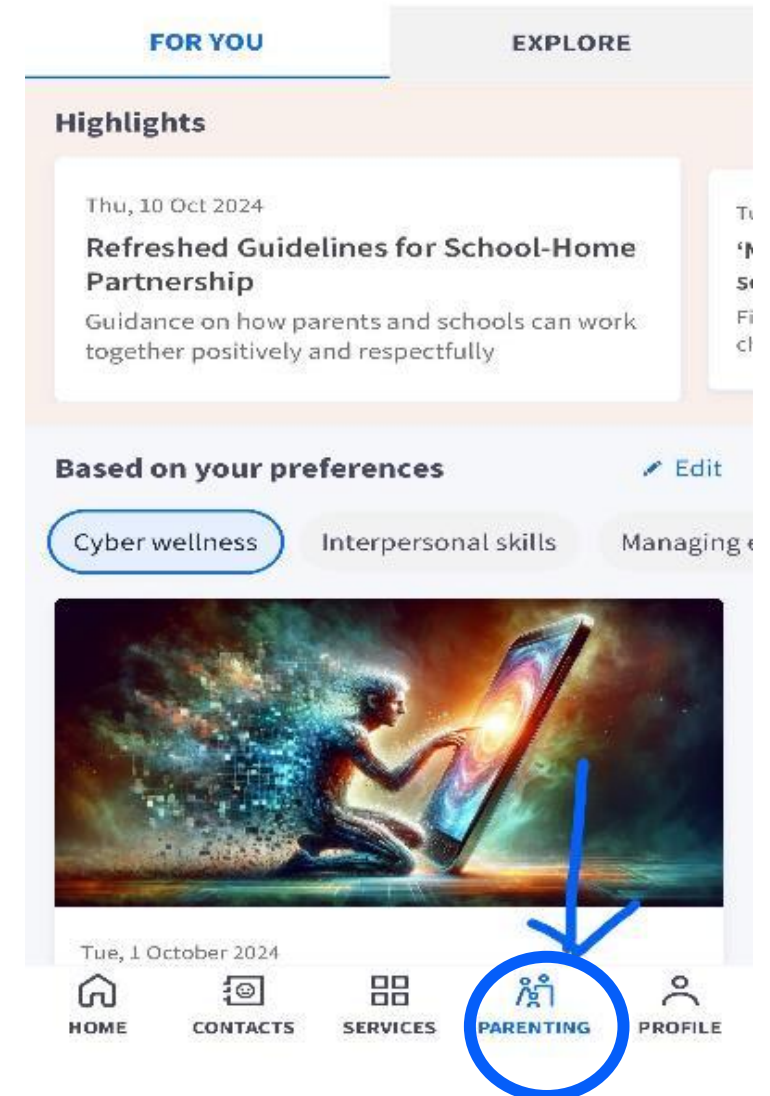


Check out Parenting Resources on Parents Gateway (PG)



Parents Gateway

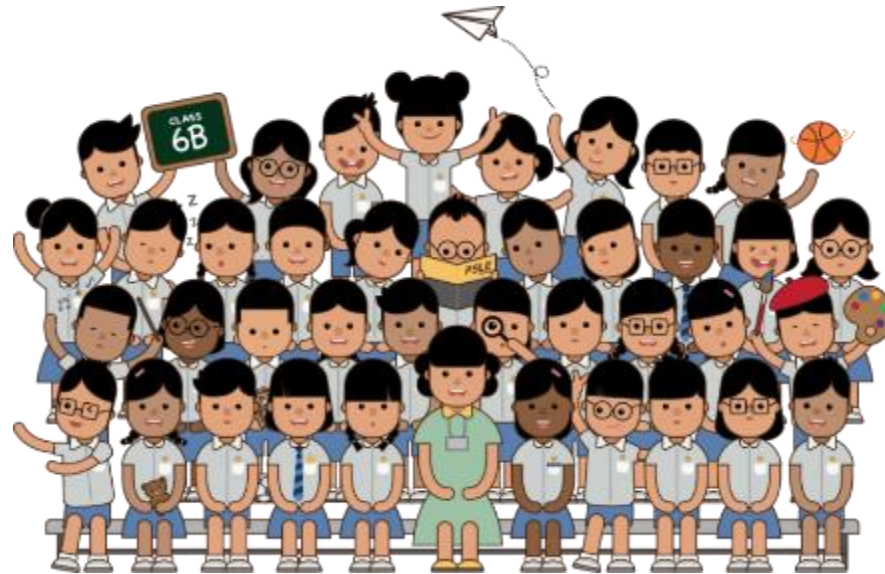
Parenting





The PSLE SCORING and S1 POSTING

**SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED SCHOOL CHOICES FOR PSLE**



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How does the PSLE Scoring & S1 Posting work?

How are students posted to secondary schools?



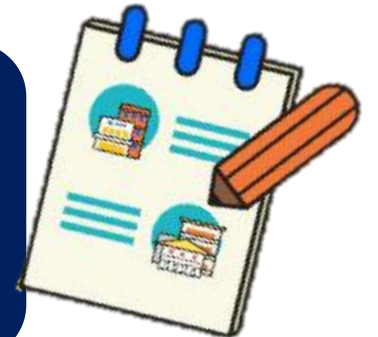


WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



WHAT ARE ACHIEVEMENT LEVELs (AL)?


- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

Encourage our children to set SMART goals

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



Elena PSLE Score 14	
PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4



GRADING OF FOUNDATION SUBJECTS

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
- or**
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
 - AL 1 / AL 2 in MTL or**
 - Distinction / Merit in HMTL**



HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:

1. CITIZENSHIP

2. CHOICE ORDER OF SCHOOLS

3. COMPUTERISED BALLOTING









- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.





HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



FULL SBB: S1 POSTING

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Three Posting Groups to ensure schools are accessible to diverse learners

Posting Group 1, 2 and 3.

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools**.

Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1



HOW DO WE INTERPRET THE PSLE SCORE RANGES?



The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

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Progression Post-PSLE



Choices



**Sec 1 Posting
Exercise**



**Direct Schools
Admission –
Secondary Exercise**



Did not meet criteria for secondary school

retain in P6

**Specialised
schools**
Northlight School
Assumption
Pathway School

**Which schools should my
child shortlist?**



**Interest?
Strengths?**

*You may also visit the schools' Open Houses and
their websites!*

<https://www.moe.gov.sg/secondary/s1-posting>





IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES



Does the school have programmes I would enjoy?

04 CCAs



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?



06 LOCATION



How long will it take for me to travel to school and back home?





DIRECT SCHOOL ADMISSION (DSA-SEC)

- Seeks to **promote holistic education** and **provide students an opportunity to demonstrate a more diverse range of achievements and talents** in seeking admission to a secondary school
- The **selection will be based on their achievements and talents before the PSLE results are released.**
- Different secondary schools have different selection criteria
- Takes place from May to Nov (tentative) each year



Direct School Admission (DSA-SEC)

Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media





ENTERING SCHOOLS THROUGH DSA-SEC



Centralised DSA-SEC Application Portal

- Applicants only need to **fill in one online form** to apply to multiple schools using parent's Singpass login.
- Students interested to apply to Singapore School of the Arts (SOTA) or Singapore Sports School (SSP) will continue to apply directly to the schools because of their unique admission requirements.
- Details such as student's Primary 5 and Primary 6 academic results, Co-curricular Activities (CCA), school-based achievements/awards will be **automatically shared** with the schools that the student applies to.

Schools do not issue testimonials for DSA applications / admissions to secondary schools/appeals for secondary school transfer

Direct School Admission (DSA)

Important Things to Note

- Student's **PSLE score still matters**. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

You may find more about the DSA-SEC at the following link:

<https://www.moe.gov.sg/secondary/dsa>



TIPS FOR PARENTS

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.



Useful resources

Quick tips on shortlisting secondary schools



Tools to use to explore secondary schools



How-to-Guides to equip parents on how to use the tools





FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>





EDUCATION CAREER GUIDANCE (ECG)

Equipping students with the necessary **knowledge**, **skills** and **values** to make informed decisions at each key education stage for **successful transition** from school to work, and hence to manage their career pathways and **lifelong learning** throughout their lives.

- FTGP Lessons
- Career Awareness Fest*
- Secondary School Talks*

Held during the P6 Study Week
(25 & 26 June 2026)

Parents are encouraged to explore the MySkillsFuture portal with your child at the following link: <https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



SCAN ME



ECG RESOURCES

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ENHANCING READING LITERACY



ECG What's Next



<https://go.gov.sg/whats-next-psle>

Student Journey Map and School Explorer Card



<https://go.gov.sg/psle-student-journey>

SCHOOL FINDER



<https://go.gov.sg/secschoolfinder>



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Preliminary Examination Dates

Date	Subject
17 July 2026	EL, Fdn EL and MTL, Fdn MTL LC
21 & 22 July 2026	EL, Fdn EL and MTL, Fdn MTL oral
20 Aug 2026	EL & Fdn EL – Paper 1 & 2
21 Aug 2026	Math / Fdn Math – Paper 1 & 2
24 Aug 2026	MTL & Fdn MTL – Paper 1 & 2
25 Aug 2026	Science & Fdn Science
26 Aug 2026	Higher MTL – Paper 1 & 2

2026 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Date
School Candidates	Tuesday, 14 April – Monday, 27 April 2026
Mode of Assessment	
Oral	Wednesday, 12 August and Thursday, 13 August 2026
Listening Comprehension	Tuesday, 15 September 2026
Written Examination	Thursday, 24 September – Friday, 25 September 2026 Monday, 28 September – Wednesday, 30 September 2026
Marking Exercise	Monday, 12 October – Wednesday, 14 October 2026

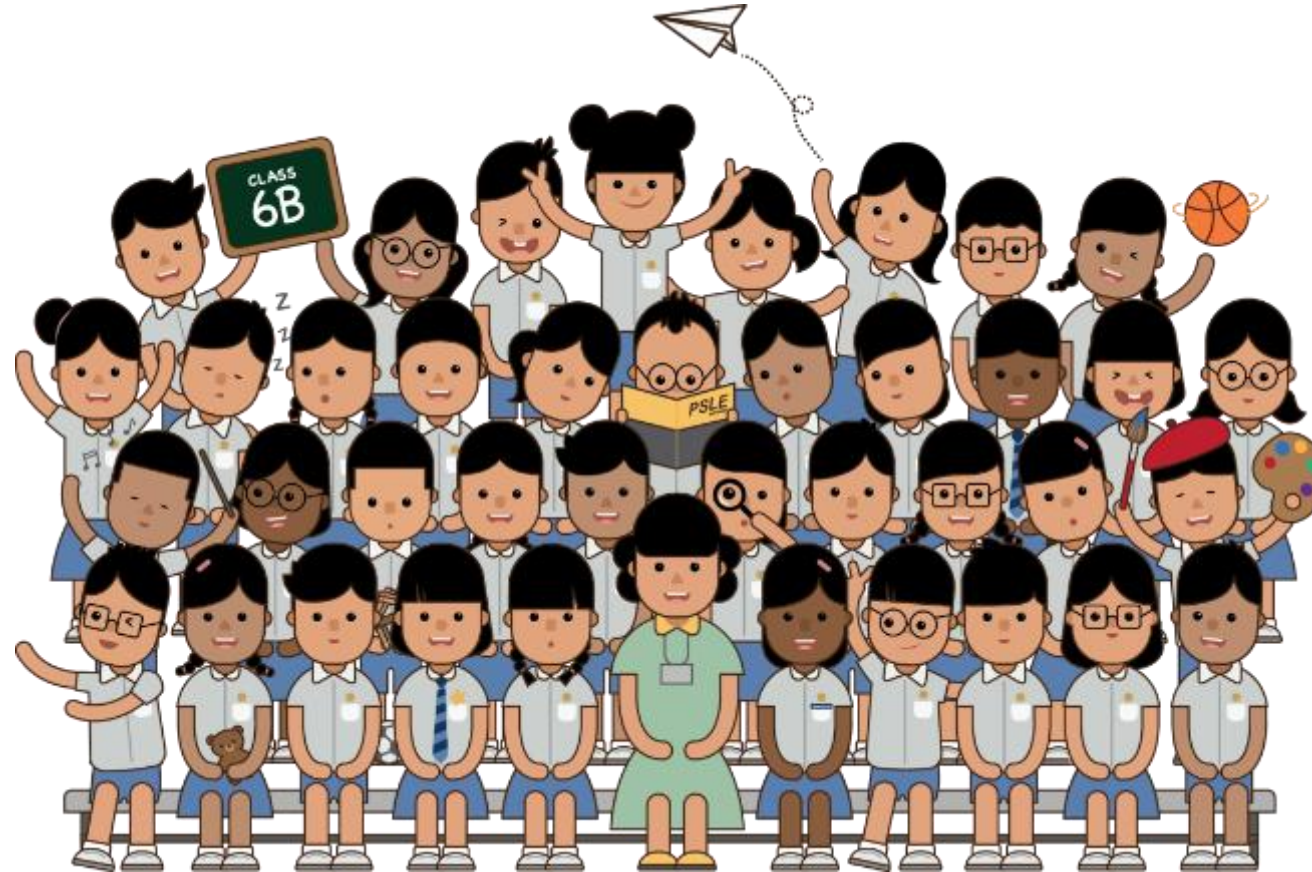
Note: The examination timetable will be made available by 16 February 2026

<https://www.seab.gov.sg/important-dates-for-candidates>

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THANK YOU



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