



Becoming a future-ready learner

ENHANCING READING LITERACY

A vibrant school with a culture of care and the spirit of excellence



**PRIMARY SIX
PARENT ENGAGEMENT SESSION
16 JANUARY 2026**

Principal's Address

Becoming a future-ready learner
ENHANCING READING LITERACY





OBJECTIVES

- Share on the shifts in education and school theme for 2026
- Provide more information about how learning takes place for P6 students
- Augmenting school-parent partnership

School Leaders

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ENHANCING READING LITERACY



Mr Gau Poh Teck
Principal



Mdm Ginny Chua
Vice Principal (Admin)

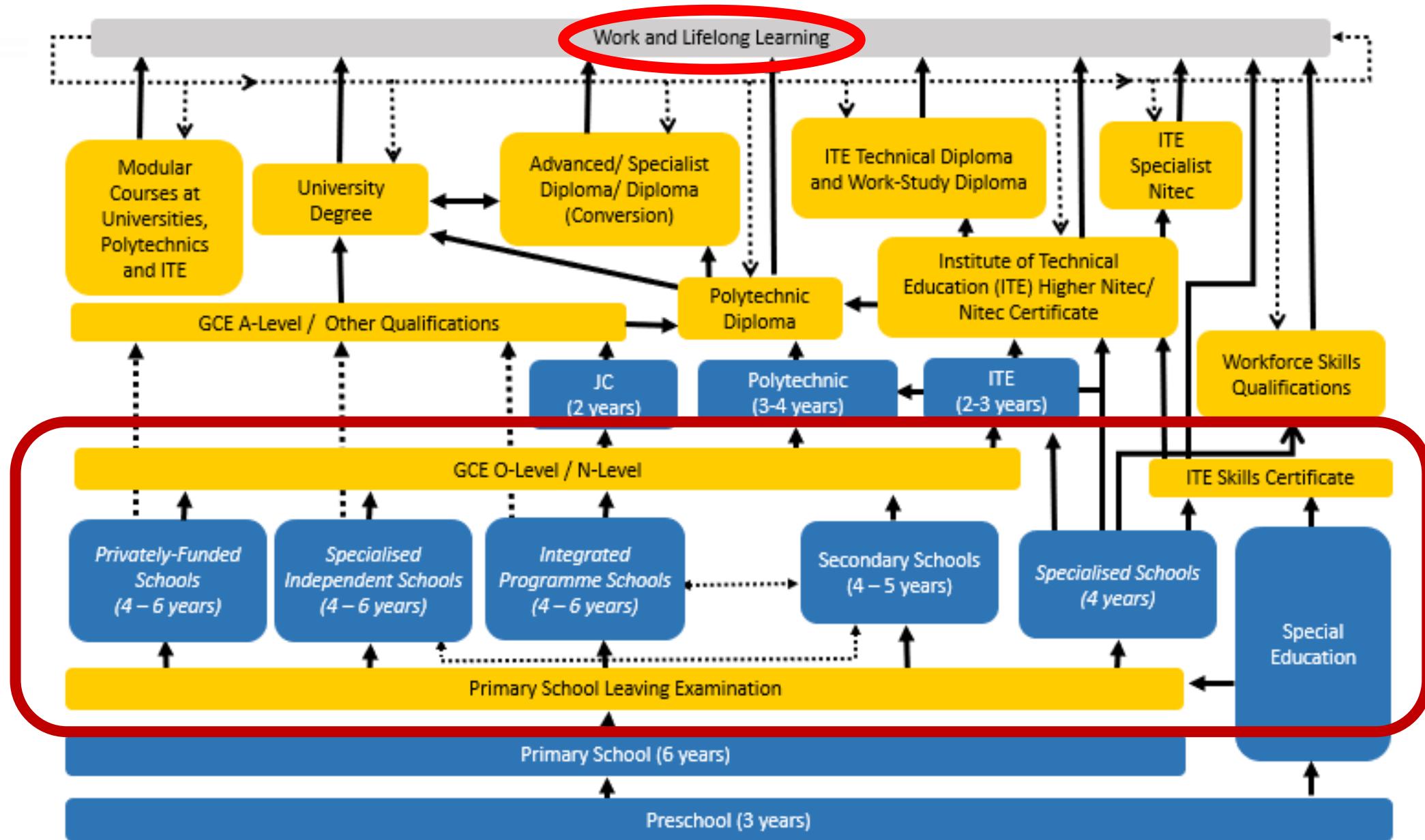


Ms Adila Ong
Vice Principal



Mr Jeremy Tan
Vice Principal

Educational Pathways Today that Starts with Pre-School Education

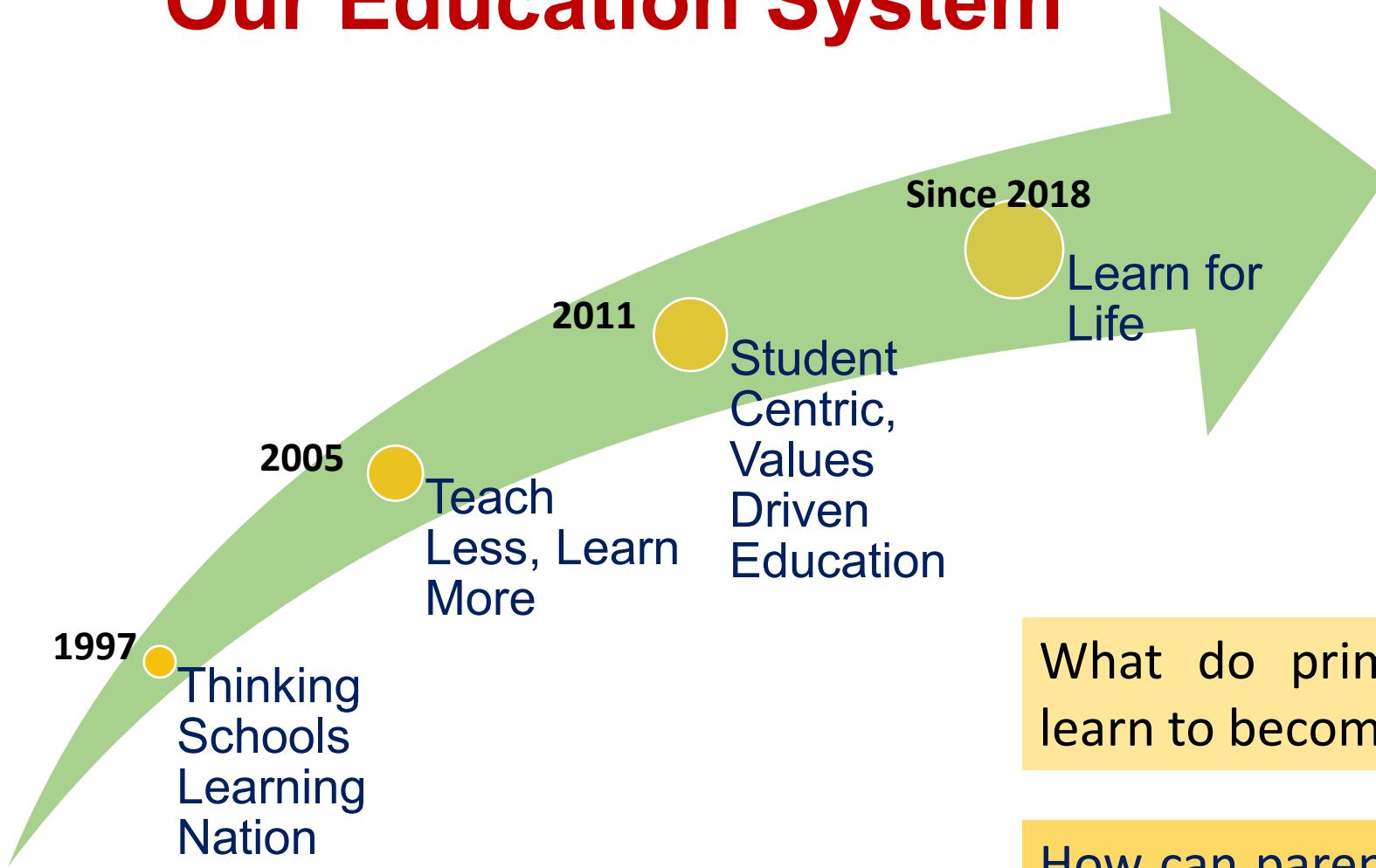




**The PSLE is a milestone in
the journey of lifelong
learning for each SKGian**



Our Education System



If we view education as a **lifelong journey**, we will need to take a long-term view of the decisions we make in educating our students

What do primary school students need to learn to become effective lifelong learners?

How can parents work alongside the school to nurture the lifelong learners in our students?



WHAT DO OUR CHILDREN NEED TO THRIVE IN THE FUTURE?



STRONG FOUNDATION

For example:

- Literacy (Bilingualism)
- Numeracy
- Social-emotional core (passion, interest, self-agency)



21ST CENTURY COMPETENCIES

For example:

- Adaptive thinking
- Inventive thinking
- Civic Literacy
- Communication



VALUES

For example:

- Resilience (mindset & beliefs)
- Adaptability
- Sengkang Green's ICAR²E Values

21 Century Competencies

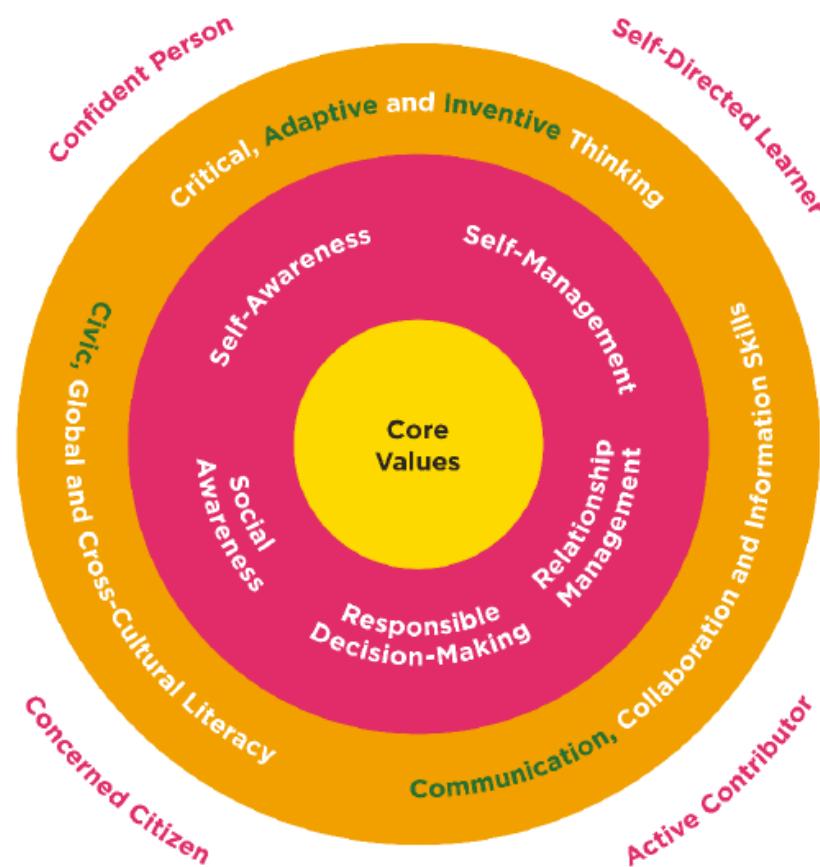
Laying the strong foundations for them to thrive & achieve success in life

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives



School Vision

A vibrant school with
a culture of care and
the spirit of excellence

School Mission

To nurture **healthy** and **happy** individuals
with strength of **character**, ready to
serve, ready for the **future**

of excellence



Values ICAR²E



Integrity

Care

Active Teamwork

Respect & Responsibility

Excellence

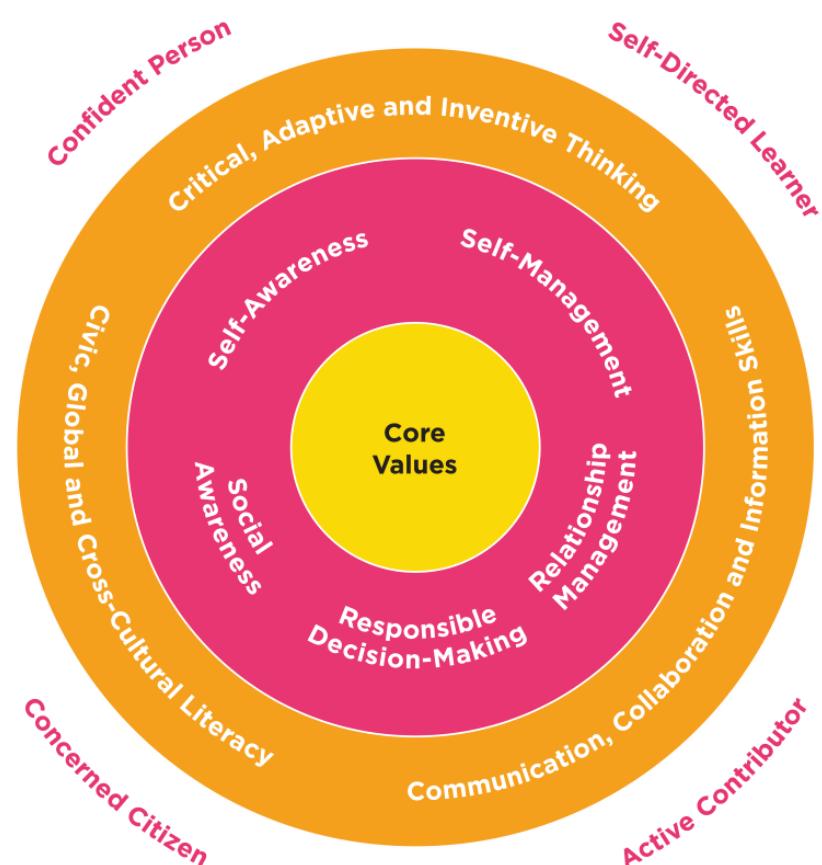


Executive Functioning Skills from Preschool

EF skills include:

- paying attention
- remembering and following rules
- regulating emotions
- taking turns
- self-control
- flexible thinking

21st Century Competencies from Primary 1



SKGian Character beyond SKGPS



Qualities of our SKGians

- **Future-ready life-long learners**
- **Strong and resilient**
- Maintain **good character** to withstand negative influences
- **Contribute** to home, school and the community



Our school themes have been carefully selected to develop the character of each SKGian, guided by the school's vision, mission and values





Education Post-Covid: To Augment Future-Readiness of SKGians

2024 Theme:

“Becoming a Future-Ready Learner – Promoting Holistic Health”

2025 Theme:

“Becoming a Future-Ready Learner – Learning With Technology”

2026 Theme:

“Becoming a Future-Ready Learner – Enhancing Reading Literacy”

2027 Theme:

“Becoming a Future-Ready Learner – Developing Eco-Stewardship”





What is Reading Literacy?

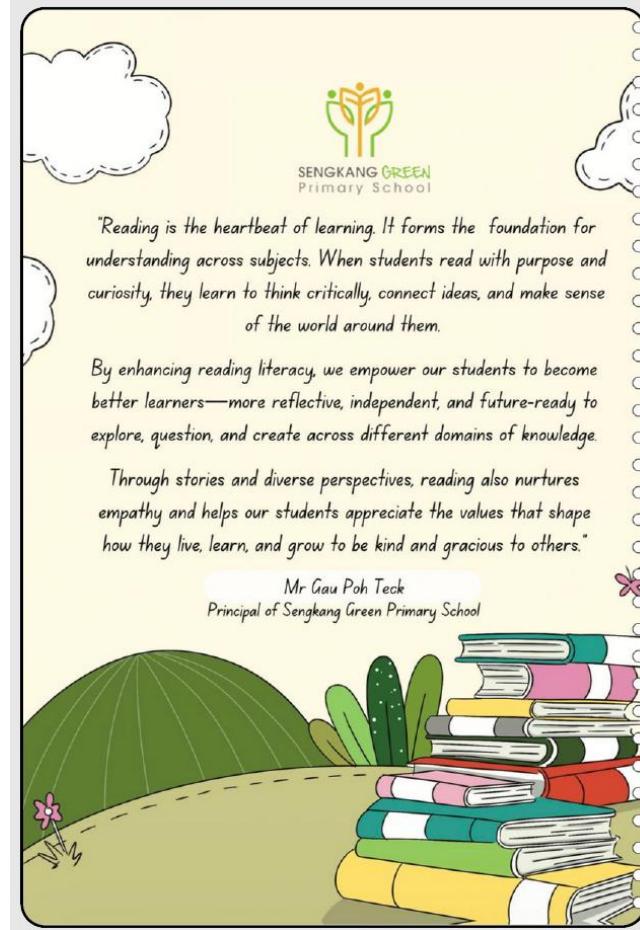
The ability to understand, use, evaluate, and engage with various texts (print & digital) for personal goals, learning, and societal participation, going beyond decoding words to include critical thinking, analysis, and constructing meaning in a complex, information-rich world.

A foundational skill for lifelong learning, encompassing comprehension, cultural understanding, and the ability to navigate different media, making it crucial for academic success and everyday life.



School Theme 2026

Becoming a future-ready learner
ENHANCING READING LITERACY



Reading is the heartbeat of learning.

It forms the ***foundation of learning across subjects***. When students read with purpose and curiosity, they learn to think critically, connect ideas, and make sense of the world around them.

By enhancing reading literacy, ***we empower our students to become better learners*** - more reflective, independent, and future-ready to explore, question, and create across different domains of knowledge.

Through stories and diverse perspectives, reading also ***nurtures empathy and helps our students appreciate the values*** that shape how they live, learn and grow to be kind and gracious to others.



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Babies with too much screen time may become anxious teens with slower decision-making: Singapore study

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Researchers at A*STAR's IHDP said this study explains why limiting screen time in the first two years is crucial.
PHOTO: ST FILE

But all is not lost – parent-child activities like reading can counteract brain changes

A Singapore study links high screen time for children below age two to slower decision-making and increased anxiety in their teenage years due to altered brain development.

Parents reading to children at age three can reduce the negative effects of screen time on the brain, emphasising the importance of parental engagement.

MOH recommends screen time guidelines, with experts suggesting responsible use with parental involvement and less stimulating content



How do we build future readiness through learning with technology?

Becoming a future-ready learner
ENHANCING READING LITERACY



Cyber Wellness:

- Responsible digital citizenship.
- Managing screen time and balancing online and offline activities.

Partnership with Stakeholders:

- Support of parents in guiding children to use technology wisely and constructively at home.

Call to Action

- Encourage a collective effort from students, parents, teachers, and stakeholders.



Don't shield students from screens, but teach them to use devices purposefully:
Chan Chun Sing



Despite potential dangers, students should not be prevented from using devices, but be taught how to use them purposefully. ST PHOTO: JASON QUAH

"It's a bit like discovering fire... Fire can be both good and bad. If you don't know how to use it, you burn down everything. Use it properly, and you can use it to cook and generate electricity"

Education Minister Chan Chun Sing

A local research effort in child development, called Growing Up In Singapore Towards Healthy Outcomes, showed detrimental cognitive impacts when children are exposed to screen time before the age of two.

In an interview with The Straits Times, Mr Chan said the study showed that unsupervised consumption of videos for more than two hours could result in a drop in IQ by the time a child turns seven years old.





MOH's new screen time guidelines for kids under 12



Singapore

Guidelines on screen use to be rolled out in Singapore schools

"We've reached a critical point. We have enough evidence that prompts us to want to do something than to wait for more evidence to come up," says the Ministry of Health.



(From R to L) Health Minister Ong Ye Kung, Minister of State for Education and for Manpower Gan Siow Huang and Minister of State for Social and Family Development Sun Xueling speaking to a student at Temasek Primary School on Jan 21,...[see more](#)



Vanessa Lim

21 Jan 2025 03:00PM
(Updated: 06 Nov 2025 12:10P)



Below 18 months



- **No screen time** (except for video calls)
- Do not leave screens on in the background

18 months to 6 years old



- Screen time: **Under 1 hour daily** outside school
- Watch media with kids when possible
- Do not use screens to occupy or distract children
- Choose age-appropriate educational content
- Do not leave screens on in the background
- **No screens during meals and before bedtime**

7 to 12 years old



- Screen time: **Under 2 hours daily**, except for schoolwork
- Avoid giving children mobile devices with unrestricted internet and app access
- Avoid giving children access to social media

Infographic: Clara Ho

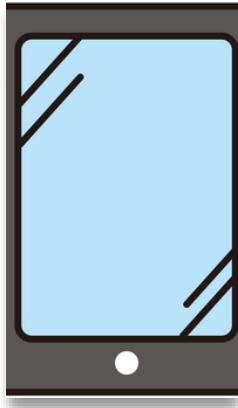
Source: Ministry of Health, Jan 21, 2025





Mobile and Smart Device Policy

- Students are not allowed to bring mobile and smart electronic devices to school. For e.g. mobile phones, ipads and smart watches. This is to avoid distractions from lessons and the loss of such valuables.
- It is important to nurture students to be responsible and discerning users of technology.
- Students are to use the pay phones located near the canteen if they need to contact their parents during school hours or after school.
- Any parent with exceptional reason for his/her child to bring electronic devices to school, must seek the Principal's prior permission in writing.
- The permission of the Principal will be valid up to 31 Dec of the year and fresh permission has to be sought on a yearly basis.





Highly positive student outcomes

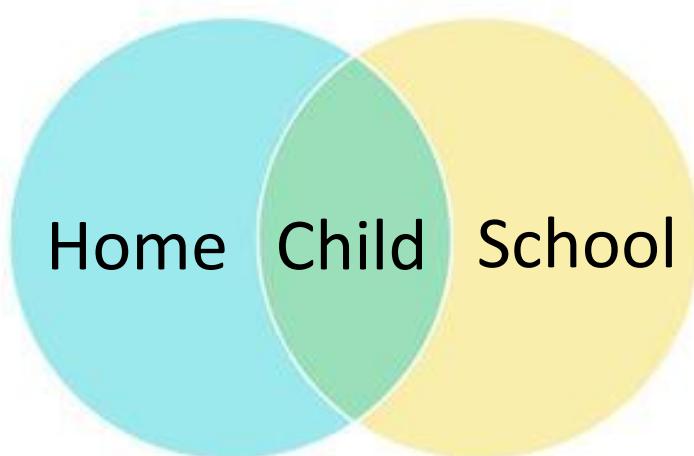


From P5 Student Survey in 2025

1.	<p>A higher percentage of students reported that the school develops them holistically as compared to 2023 and 2021</p>
2.	<p>A higher percentage of students reported that the school teaches them how to foster positive peer relationship as compared to 2023 and 2021.</p>



School-Home Partnership



Our common interest: the Best for the Child





Home-School Partnership

“The central feature of our partnership is how schools and parents can work hand-in-hand so that our children develop self-management skills, take responsibility as well as ownership of their learning, and build resilience. This partnership is most effective when founded on **mutual respect and trust**.”



Communication Platforms with Parents

Effective communication between parents and school is essential for your child's positive school experience and helps you stay connected with their daily activities. Children benefit greatly when parents and school work together to support their development.





Communication Channels

Student Handbook	Write your feedback in your child's handbook and ask them to show it to their teachers. Teachers will acknowledge your message after reading it.
Email	Form teachers will provide their email addresses at the start of the year. They will respond to your emails within three working days.
Telephone	To speak to a teacher by phone, call the school main line at 63864255 during office hours. Provide your name, your child's name and class, and your contact number to the receptionist. As teachers will be teaching during curriculum time, they can only return your call after lessons.
In-person meetings	If you need to meet your child's teacher, please arrange an appointment. Meetings are scheduled after curriculum hours to allow teachers to focus on their teaching duties.





Communication Channels

School Website	<p>Check the school website regularly for important updates, including the School Calendar. The Semester 1 schedule will be available on Friday, 9 January 2026, and the Semester 2 schedule on Monday, 2 February 2026.</p> <p>The Principal's Message for 2026 was uploaded on 31 December 2025.</p>
Parent Gateway (PG)	PG is our main digital communication platform where we share notifications about school events and programmes. Check your PG regularly for notifications and updates.



Engagement Charter

Role Modeling:

Let us strive to communicate graciously and respectfully.

Duty of Care:

The school is committed to protecting the well-being of its teachers and staff.

Safe Environment:

We are dedicated to preventing intimidating or threatening behaviours in any form.

Engagement Policy:

Please note that the school reserves the right to limit engagement with parents in circumstances of inappropriate communication.



School - Home Partnership

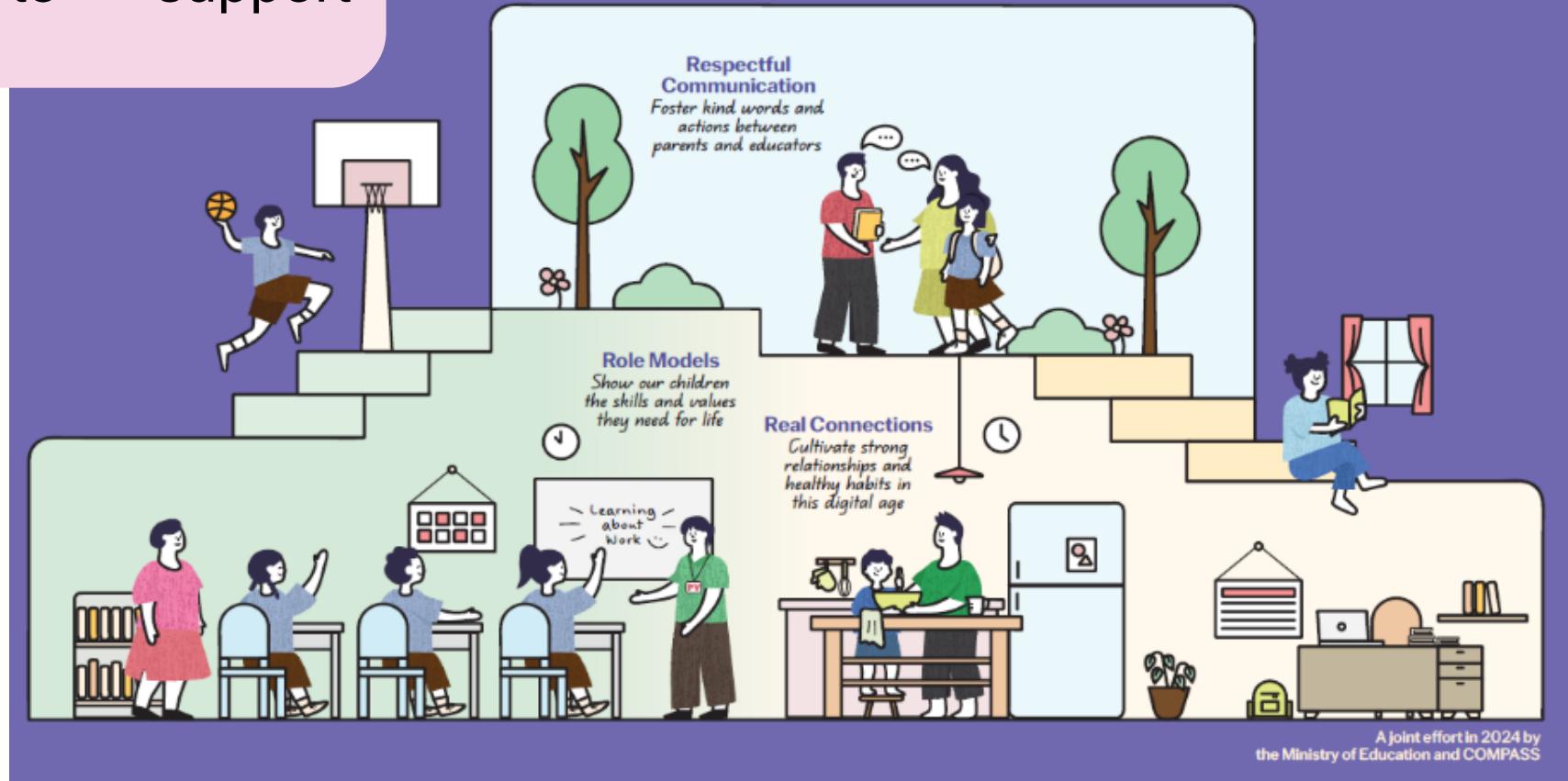
Becoming a future-ready learner
ENHANCING READING LITERACY



Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



A joint effort in 2024 by
the Ministry of Education and COMPASS



SENGKANG GREEN
Primary School

A vibrant school with a culture of care and the spirit of excellence





**HAPPY
NEW YEAR
2026**

马到成功



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