SENGKANG GREEN Primary School

Becoming a future-ready learner

ENHANCING READING LITERACY

A vibrant school with a culture of care and the spirit of excellence

Parent Engagement Session 2026 Primary 5

FOCUS OF SHARING

Holistic Development of P5 Students

School-Home Partnership in Supporting P5 Students

Supporting Our Students' Learning in Primary 5

TRANSITION TO PRIMARY 5

RELATIONSHIP WITH PEERS

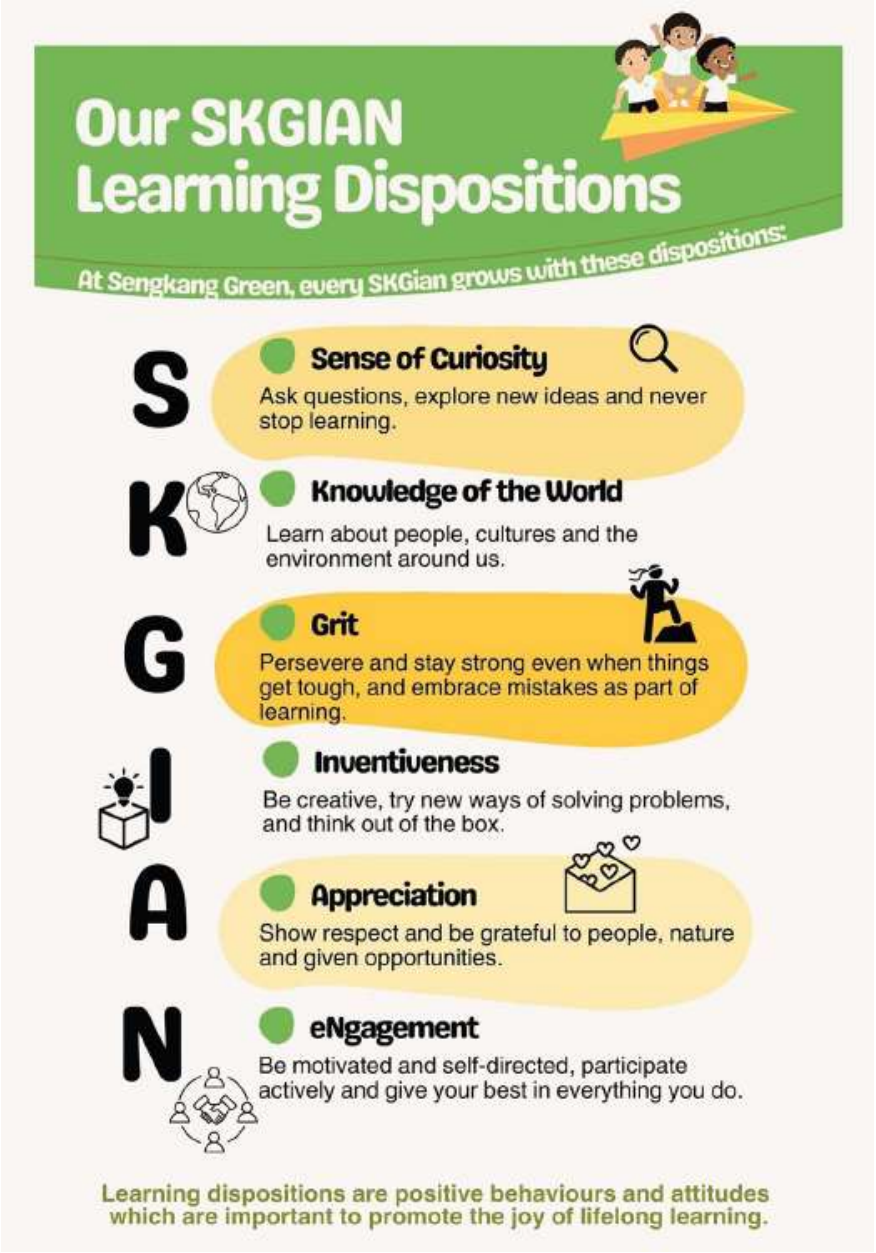
PHYSIOLOGICAL CHANGES

ACADEMIC RIGOUR

SKGIAN LEARNING DISPOSITIONS

Becoming a future-ready learner
ENHANCING READING LITERACY

- **S**ense of Curiosity
- **K**nowledge of the World
- **G**rit
- **I**nventiveness
- **A**ppreciation
- e**N**gagement

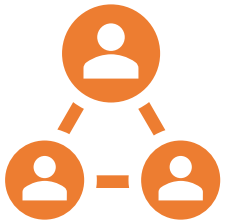


SENGKANG GREEN Primary School

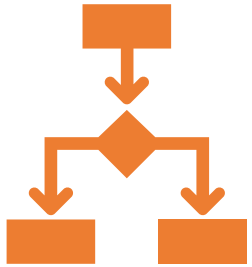
A vibrant school with a culture of care and the spirit of excellence

DEVELOPING IN 3 KEY AREAS

Confident Lifelong Learners



Relationship



Choices

Growth Mindset

CARING AND ENABLING SCHOOL

SCHOOL-WIDE / COHORT-BASED

CLASS-BASED

SCHOOL-HOME PARTNERSHIP

SCHOOL WIDE INITIATIVES

Positive school experience

Holistic education

Students' interests, strengths, needs

WELL BEING AND MOTIVATIONAL SUPPORT

FTs YHs

SLs HODs Sub Tr

CCA Tr Counsellors SENOs

EL Maths Sci MTL

FTGP Music Art PE & Health Ed

CCE CCA ECG Cyber Wellness Peers

Together
Every SKGian
Achieves
More holistically

Strength of Character

Ready to serve

Ready for the future

HOLISTIC EDUCATION

Built on several domains that ensure a student is ready for life, not just exams:

- **Cognitive**
- **Social & Emotional**
- **Character & Moral**
- **Physical**
- **Aesthetic**

Cohort Talk

WELCOME BACK TO SCHOOL

Let's Recap
What have I learnt today?
General School Safety
Road Safety.
Emergency Drill – Fire drill.

Primary 5 Outdoor Adventure Camp

- Build resilience, confidence and good peer supporter
- Develop Social Emotional Competencies

UP 11
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P5 NE SHOW

P5 NE SHOW

Becoming a future-ready learner
ENHANCING READING LITERACY

Pre-NE Show

To provide a platform for students to discuss on how they could play a part in creating a meaningful and positive NE Show experience.

NE Show

To provide an inspiring experience for students to foster a sense of belonging and look towards the future with hope.

An opportunity for the students to exercise their social responsibility.

Post-NE Show

To provide opportunities for students to come together to share their experience with other peers.

What our parents say about CCAs

"Engaging in a CCA can help children develop a sense of responsibility, time management skills, teamwork and leadership qualities…"

"While preparing for the PSLE is undoubtedly important, CCA offers a break from academic studies, allowing students to engage in activities they enjoy and develop their talents..."

"Help the child understand the importance of self-care and maintaining a healthy balance between their commitments. Encourage them to take breaks, engage in hobbies, CCAs, etc…"

Morning Assembly with Form Teachers

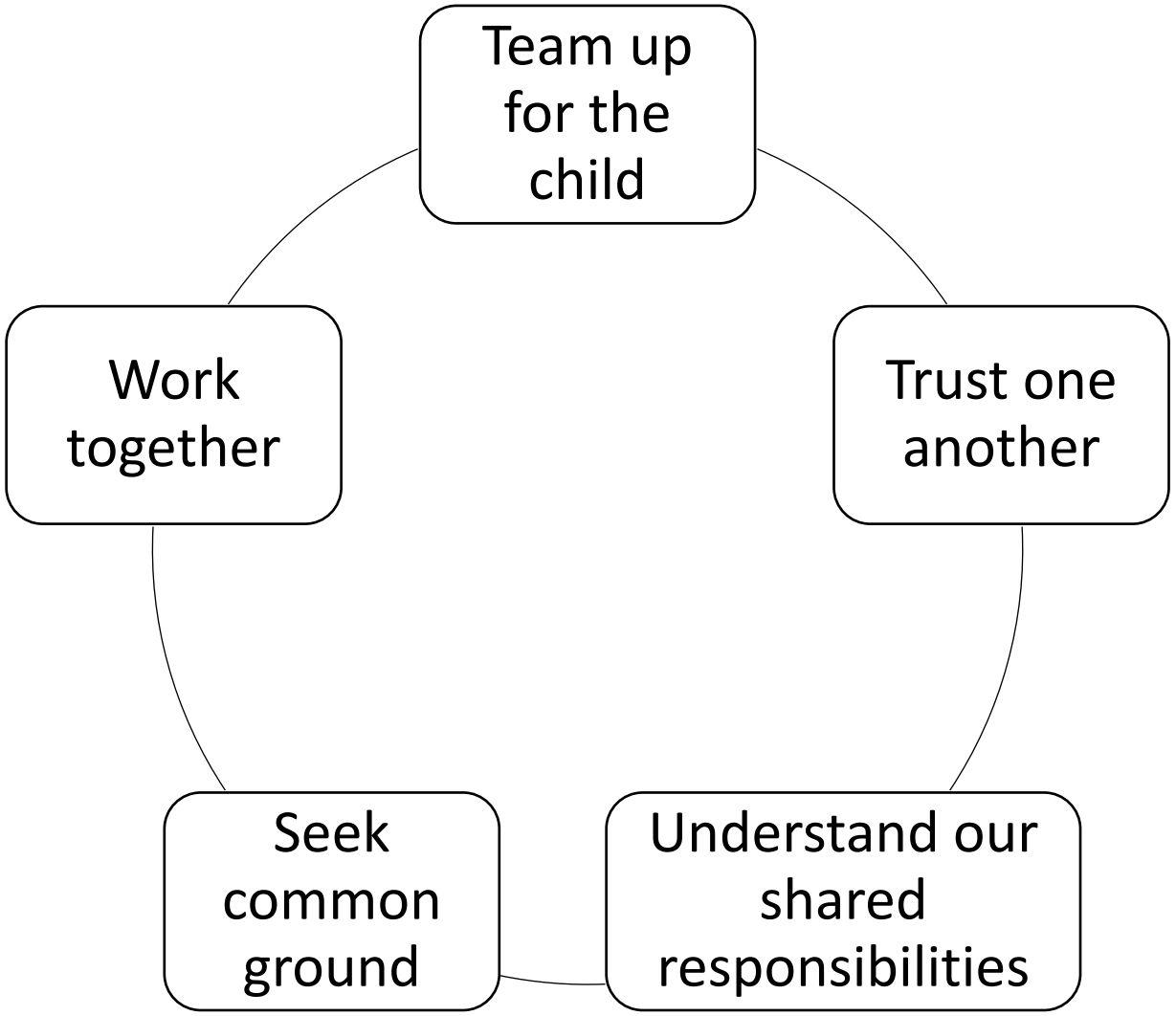
School- Home Partnership in Supporting Primary 5 students

Becoming a future-ready learner
ENHANCING READING LITERACY

Regular Communication with parents

Student Handbook, Email, Telephone Calls, Parent Gateway, Letters of notification, School Calendar (school website)

Sessions	DATE/PERIOD
P5 Parent Engagement Session	**6 February 2026**
Parent-Child-Teacher Conference (For selected students)	**12 - 13 March 2026**
Parent-Child-Teacher Conference (For all students)	**28 – 29 May 2026**
Parent-Child-Teacher Conference (For all students)	**19 – 20 Nov 2026**



Our Common interest :

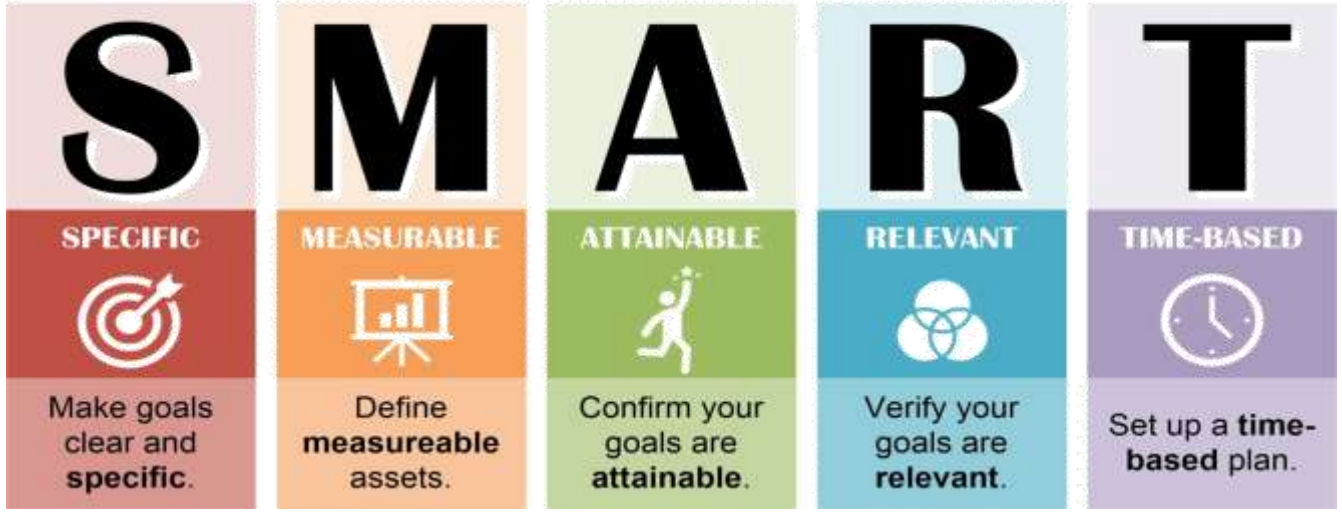
Your child, Our student

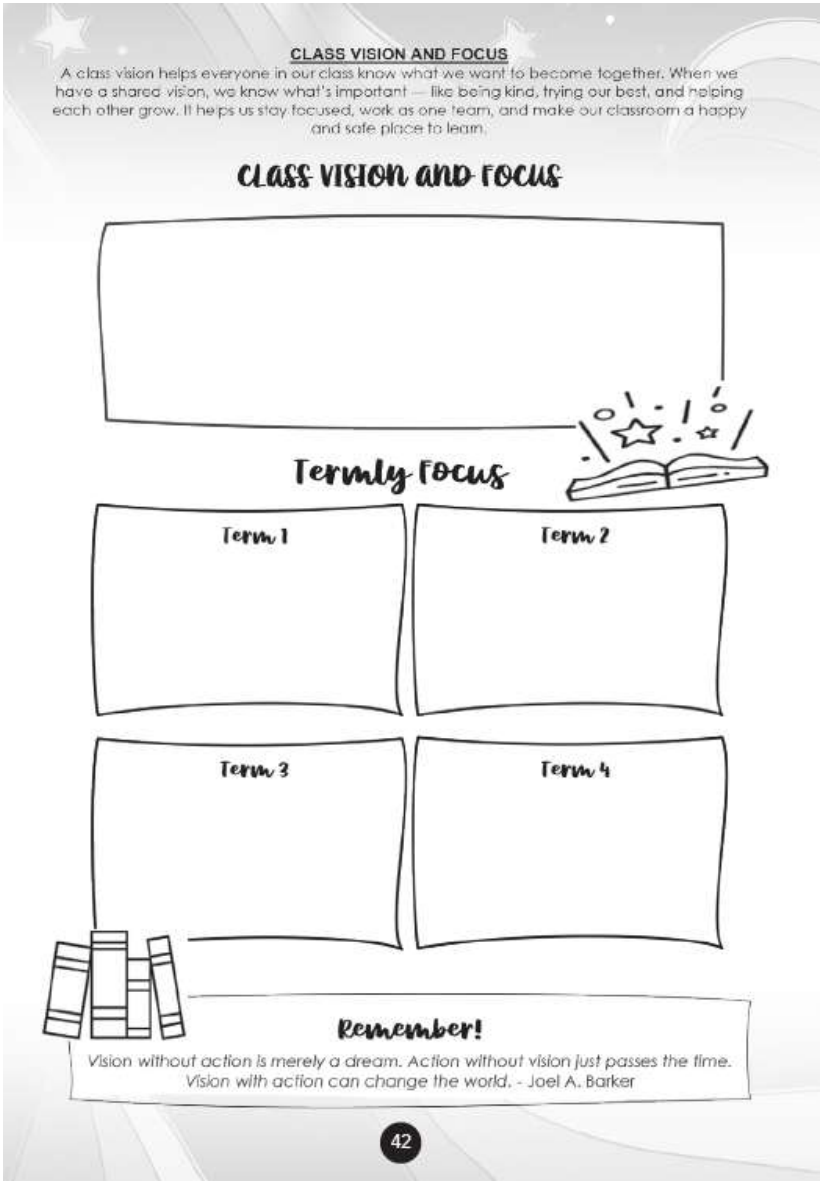
Let's support one another jointly as we **support and encourage** **our children** in their final year of primary school education.

Using the SKGian Handbook as a Resource

Pg 42

Continue conversation on target setting with your child at home.

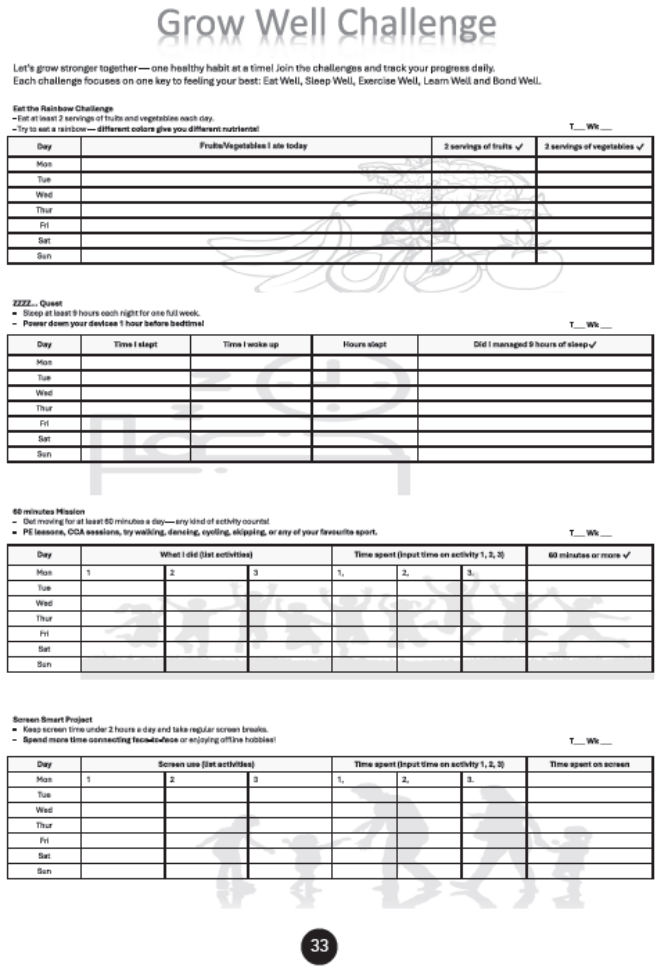




Using the SKGian Handbook as a Resource

Pg 33

Motivate & guide your child in completing Grow Well Challenge



Grow Well Challenge

Let's grow stronger together — one healthy habit at a time! Join the challenges and track your progress daily.
Each challenge focuses on one key to feeling your best: Eat Well, Sleep Well, Exercise Well, Learn Well and Bond Well.

Eat the Rainbow Challenge
- Eat at least 2 servings of fruits and vegetables each day.
- Try to eat a rainbow — different colors give you different nutrients!

T__ Wk__

Day	Fruits/Vegetables I ate today	2 servings of fruits ✓	2 servings of vegetables ✓
Mon			
Tue			
Wed			
Thur			
Fri			
Sat			
Sun			

ZZZz... Quest
- Sleep at least 9 hours each night for one full week.
- Power down your devices 1 hour before bedtime!

T__ Wk__

Day	Time I slept	Time I woke up	Hours slept	Did I managed 9 hours of sleep ✓
Mon				
Tue				
Wed				
Thur				
Fri				
Sat				
Sun				

60 minutes Mission
- Get moving for at least 60 minutes a day — any kind of activity counts!
- PE lessons, CCA sessions, try walking, dancing, cycling, skipping, or any of your favourite sport.

T__ Wk__

Day	What I did (list activities)			Time spent (input time on activity 1, 2, 3)			60 minutes or more ✓
Mon	1	2	3	1.	2.	3.	
Tue							
Wed							
Thur							
Fri							
Sat							
Sun							

Screen Smart Project
- Keep screen time under 2 hours a day and take regular screen breaks.
- Spend more time connecting face-to-face or enjoying offline hobbies!

T__ Wk__

Day	Screen use (list activities)			Time spent (input time on activity 1, 2, 3)			Time spent on screen
Mon	1	2	3	1.	2.	3.	
Tue							
Wed							
Thur							
Fri							
Sat							
Sun							

33

Using the SKGian Handbook as a Resource

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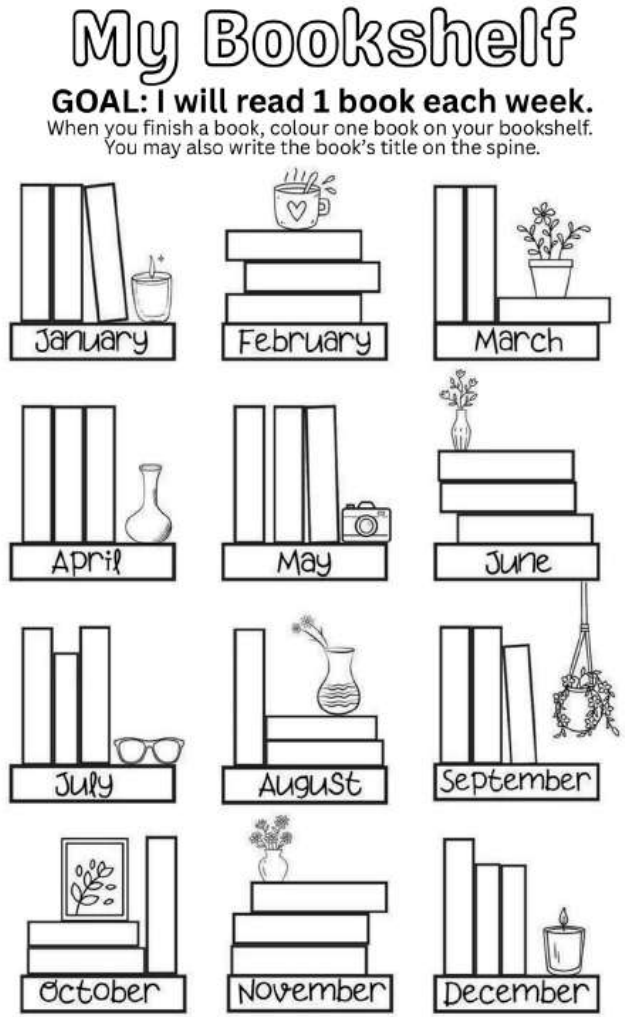
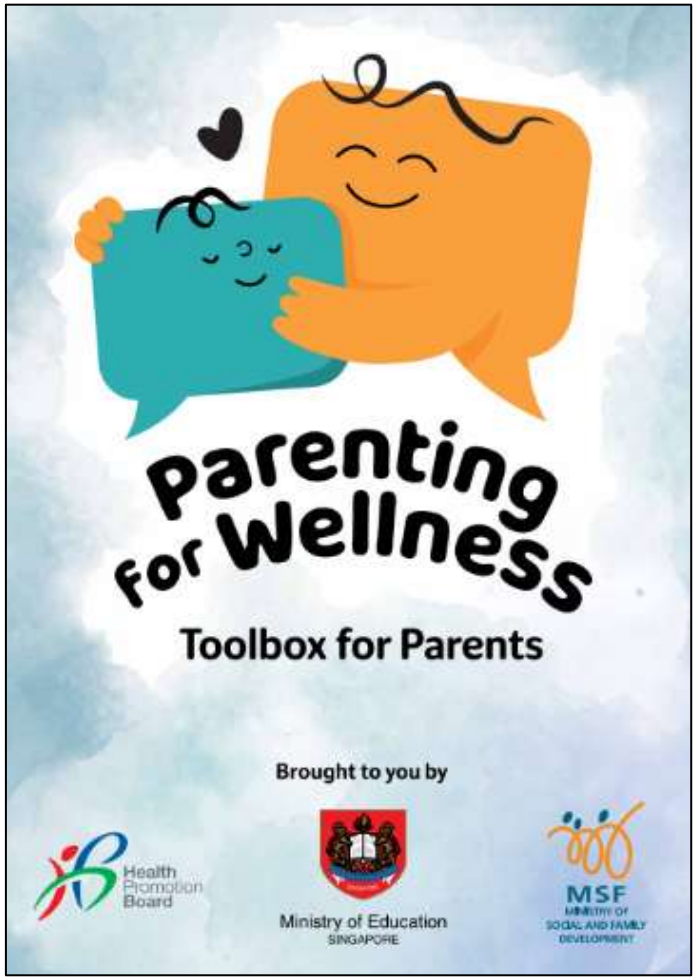
Bring your child to the library

Encourage your child to read 1 book each week



Latest Resource: Parenting for Wellness Toolbox

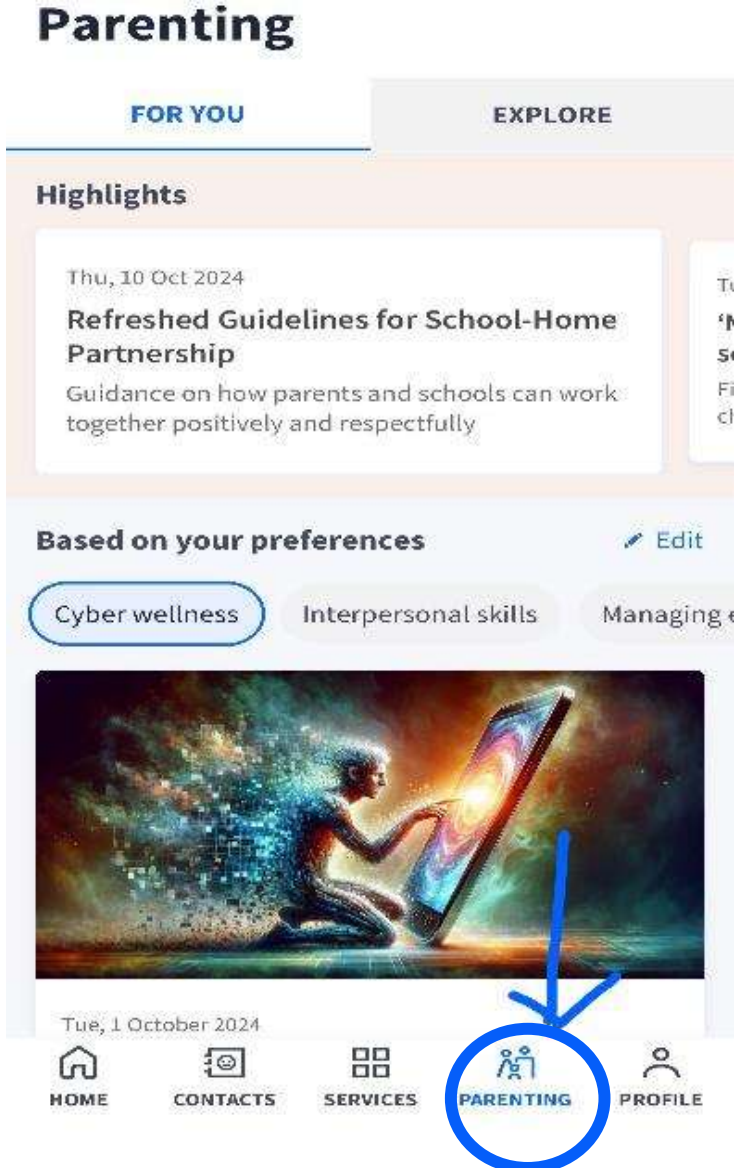


Comprises bite-sized practical tips and strategies for parents, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

GO.gov.sg

Check out Parenting Resources on Parents Gateway (PG)

Parents Gateway



Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
  E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic.**
  E.g. No handphones allowed during meal times.

AFFIRM

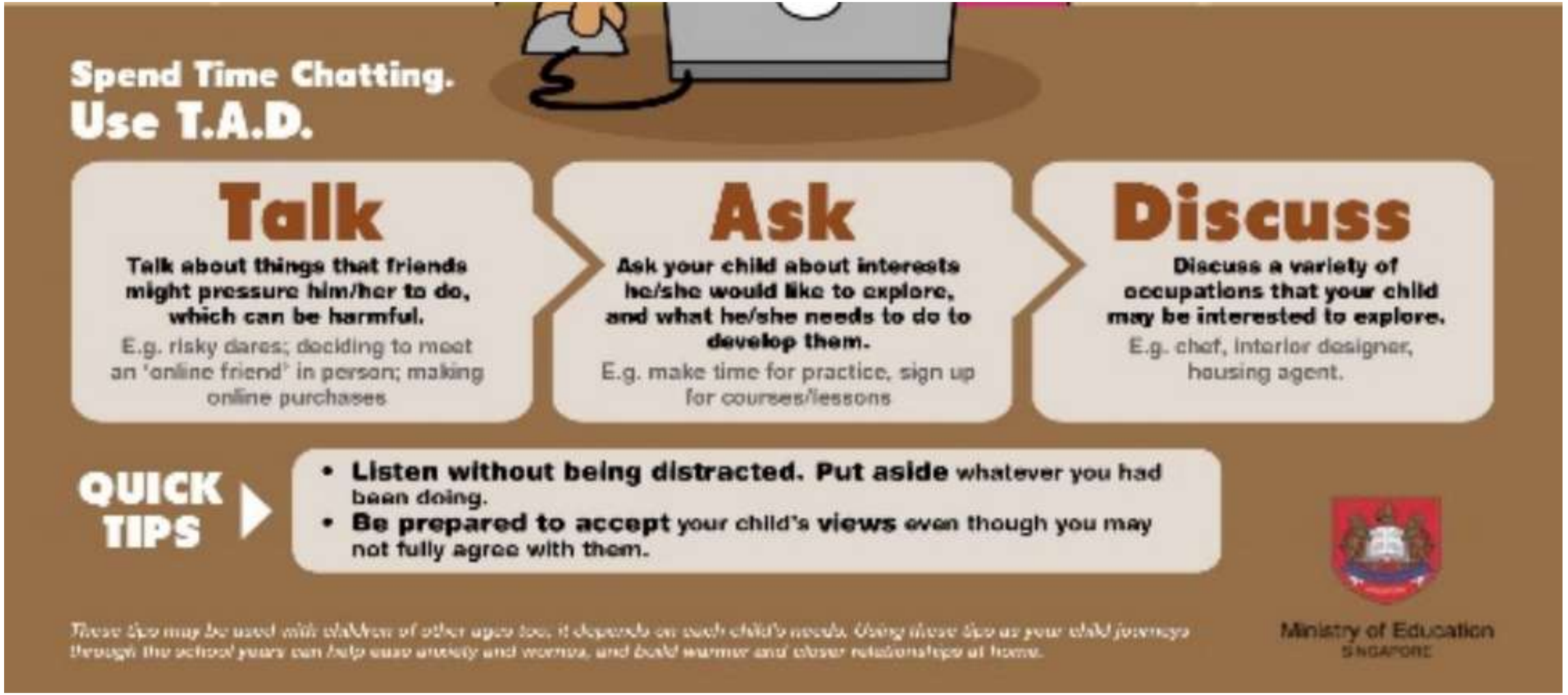
- **Recognise** his/her demonstration of **good values or social skills.**
  E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly.**
  Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

- **Show** that you **understand** your child's **concerns.** Be flexible in guiding your child when necessary.
  E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling.** Children learn a lot by simply watching.

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development.**
- **Share information on** physical changes during **puberty**; include the range of emotions that may accompany it.


Spend Time Chatting.
Use T.A.D.
Talk
Talk about things that friends might pressure him/her to do, which can be harmful.
E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases
Ask
Ask your child about interests he/she would like to explore, and what he/she needs to do to develop them.
E.g. make time for practice, sign up for courses/lessons
Discuss
Discuss a variety of occupations that your child may be interested to explore.
E.g. chef, interior designer, housing agent.
QUICK TIPS
• Listen without being distracted. Put aside whatever you had been doing.
• Be prepared to accept your child's views even though you may not fully agree with them.
Ministry of Education
SINGAPORE

ECG RESOURCES

ECG What's Next

https://go.gov.sg/whats-next-psle

MySKILLSfuture

https://www.myskillsfuture.gov.sg/content/student/en/primary.html

SCHOOL FINDER

https://go.gov.sg/secschoolfinder

TIPS FOR PARENTS

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

Subject-Based Banding (Primary)

- Through Subject-based banding (SBB), students could take a combination of subjects at the standard or foundation levels depending on their strengths

- SBB is offered at P5 and P6.

Rationale for SBB

- Allows students to:
  - **focus** on and **stretch** their potential in the subjects that they are strong in
  - build up the fundamentals in the subjects that they need more support in.

The intent for SBB is not for offering softer options but to enable lifelong learning in students.

Primary 4

Students sits for the school exams.

School recommends a subject combination based on their exam results at the end of the year.

Parents fill up an option form to indicate their child's preferred subject combination.

Primary 5

Students take their preferred subject combination

School assesses your child's ability to cope with the subjects at the end of the year.

Adjustments to the subject levels are made if needed.

Final Decision for your child's SBB will be made by the school.

Primary 6

Students take the subject combination decided by the school and sits for the Primary School Leaving Examination (PSLE).

Subject Combination	Abbreviation
4 Standard subjects	4S
4 Standard Subjects and 1 Higher Mother Tongue Language	4S1H
3 Standard Subjects and 1 Foundation Mathematics	3S1F(MA)
4 Foundation Subjects	4F
3 Foundation Subjects and 1 Standard Mother Tongue Language	3F1S(MT)

School Considerations and Criteria

- Performance at P5
- Past performance at P1-P4
- Recommendations by form and subject teachers

Taking subjects at the foundation level is not a disadvantage for your child. It will help them to build up the fundamentals for the subjects and better prepare them for progression to secondary school

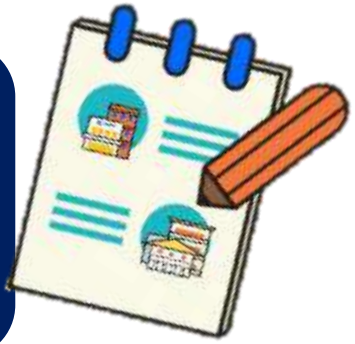
How does the PSLE Scoring & S1 Posting work?

How are students posted to secondary schools?

WHAT IS THE INTENT OF THE PSLE?

A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



WHAT ARE ACHIEVEMENT LEVELs (AL)?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

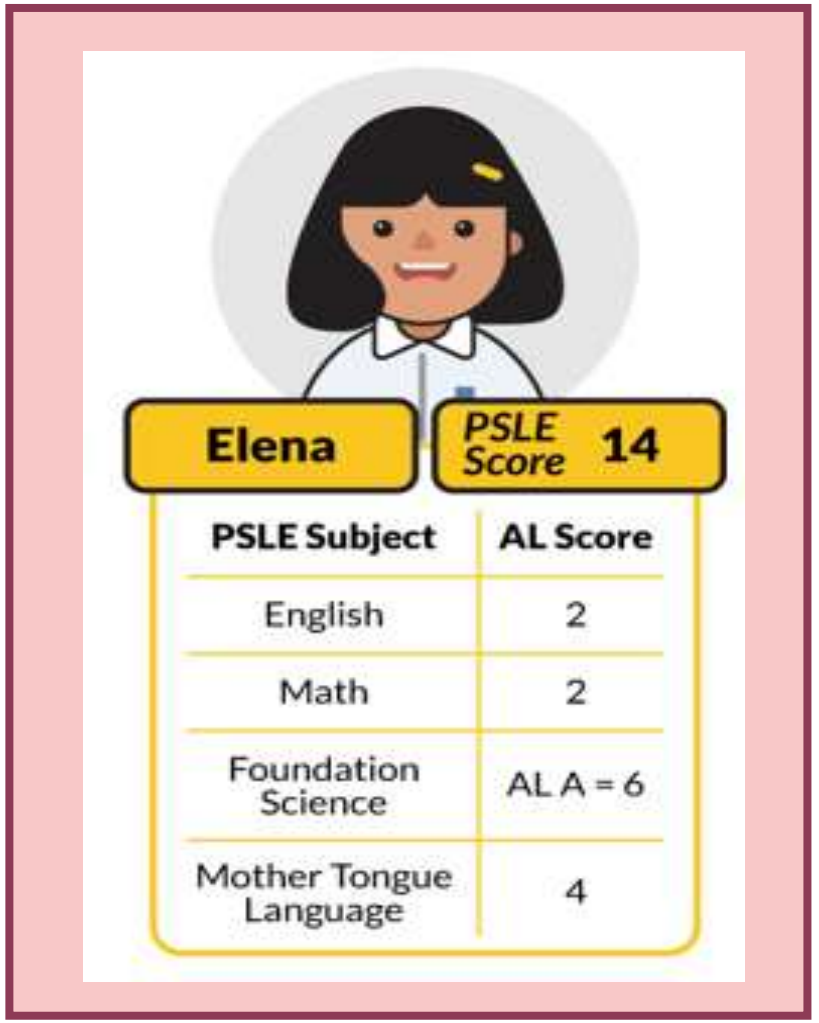
Encourage our children to set SMART goals

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- **The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).**

- **The PSLE Score can range from 4 to 32, with 4 being the best.**



GRADING OF FOUNDATION SUBJECTS

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL
(i) An overall PSLE Score of 8 or better or **(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain** • **AL 1 / AL 2 in MTL** or • **Distinction / Merit in HMTL**

HOW DOES THE S1 POSTING WORK?

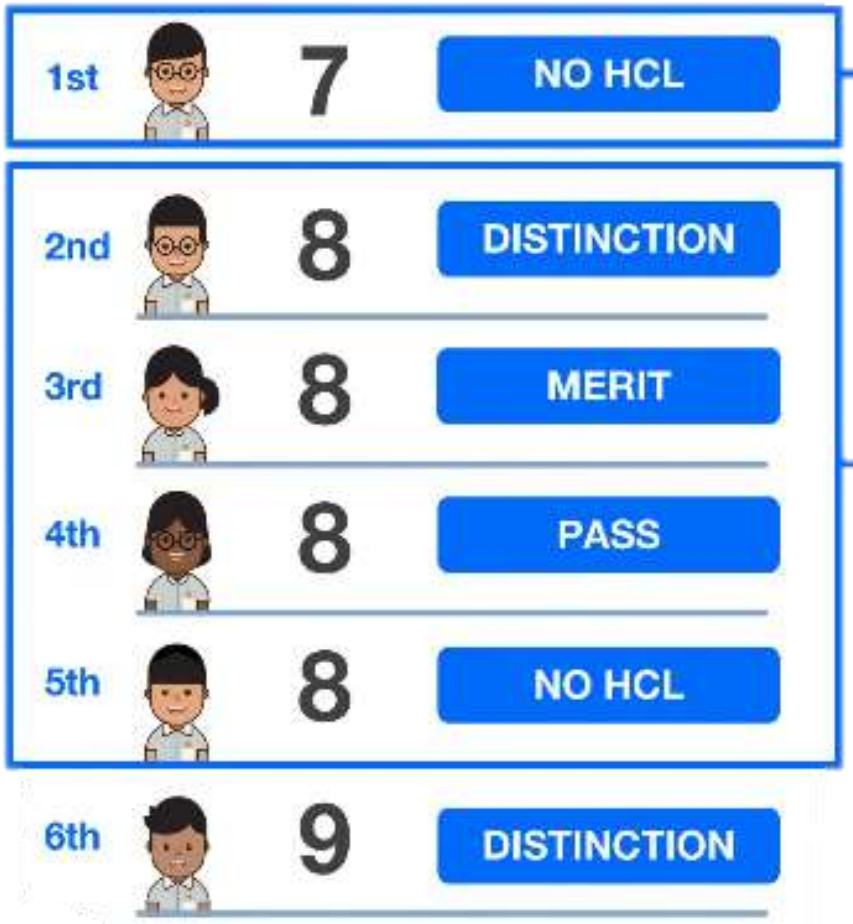
- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:

1. **CITIZENSHIP**
2. **CHOICE ORDER OF SCHOOLS**
3. **COMPUTERISED BALLOTING**

- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students will be considered for admission to SAP schools in the following order:



Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- **Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.**
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

<u>Example</u>

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the <u>first</u> student posted into the school in the respective PG.

PSLE Score of the <u>last</u> student posted into the school in the respective PGs [i.e., the school's **<u>Cut-Off Point</u> (COP)**].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

Progression Post-PSLE

Choices

Sec 1 Posting Exercise

Direct Schools Admission – Secondary Exercise

Did not meet criteria for secondary school

retain in P6

Specialised schools
Northlight School
Assumption Pathway School

Which schools should my child shortlist?

Interest?
Strengths?

You may also visit the schools' Open Houses and their websites!

https://www.moe.gov.sg/secondary/s1-posting

IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE

What is the school's culture and ethos?

02 LEARNING ENVIRONMENT

How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES

Does the school have programmes I would enjoy?

04 CCAs

Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?

06 LOCATION

How long will it take for me to travel to school and back home?

DIRECT SCHOOL ADMISSION (DSA-SEC)

- Seeks to **promote holistic education and provide students an opportunity to demonstrate a more diverse range of achievements and talents** in seeking admission to a secondary school
- The **selection will be based on their achievements and talents before the PSLE results are released**.
- Different secondary schools have different selection criteria
- Takes place from May to Nov (tentative) each year

Direct School Admission (DSA-SEC)

Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media

ENTERING SCHOOLS THROUGH DSA-SEC

Before MAY

Explore schools and their talent areas, and shortlist suitable schools

MAY

Apply for DSA

JUN to SEP

Attend selection trials, interviews and auditions

By SEP

Receive DSA offers if successful

Centralised DSA-SEC Application Portal

- Applicants only need to **fill in one online form** to apply to multiple schools using parent's Singpass login.
- Students interested to apply to Singapore School of the Arts (SOTA) or Singapore Sports School (SSP) will continue to apply directly to the schools because of their unique admission requirements.
- Details such as student's Primary 5 and Primary 6 academic results, Co-curricular Activities (CCA), school-based achievements/awards will be **automatically shared** with the schools that the student applies to.

Schools do not issue testimonials for DSA applications / admissions to secondary schools/appeals for secondary school transfer

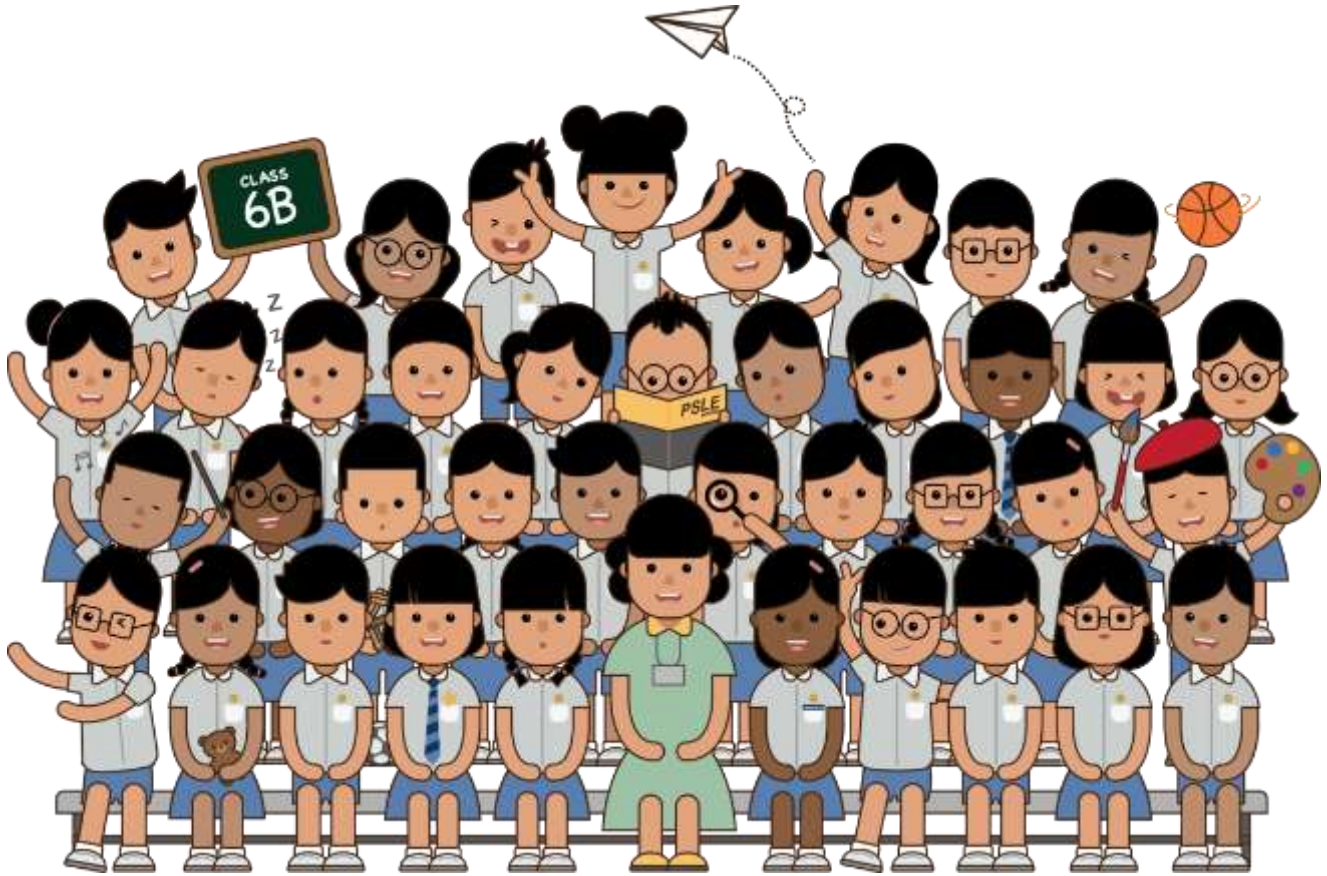
Direct School Admission (DSA)

Important Things to Note

- Student's **PSLE score still matters**. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

You may find more about the DSA-SEC at the following link:
https://www.moe.gov.sg/secondary/dsa

THANK YOU



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