



SENGKANG GREEN
Primary School



Becoming a future-ready learner

ENHANCING READING LITERACY

A vibrant school with a culture of care and the spirit of excellence

P5 Parent Engagement Session
Academic Heads Sharing





Within the e21CC priority areas, our students need to develop...

Adaptive Thinking

- i. **confident** in situations in which they do not have established answers and **resilient** in the face of failure; and
- ii. able to respond to changing contexts **nimbly**

Inventive Thinking

- i. **curious** and **reflective** about what they learn, while being driven by a sense of purpose; and
- ii. cognitively **flexible** in approaching problem-solving

Civic Literacy

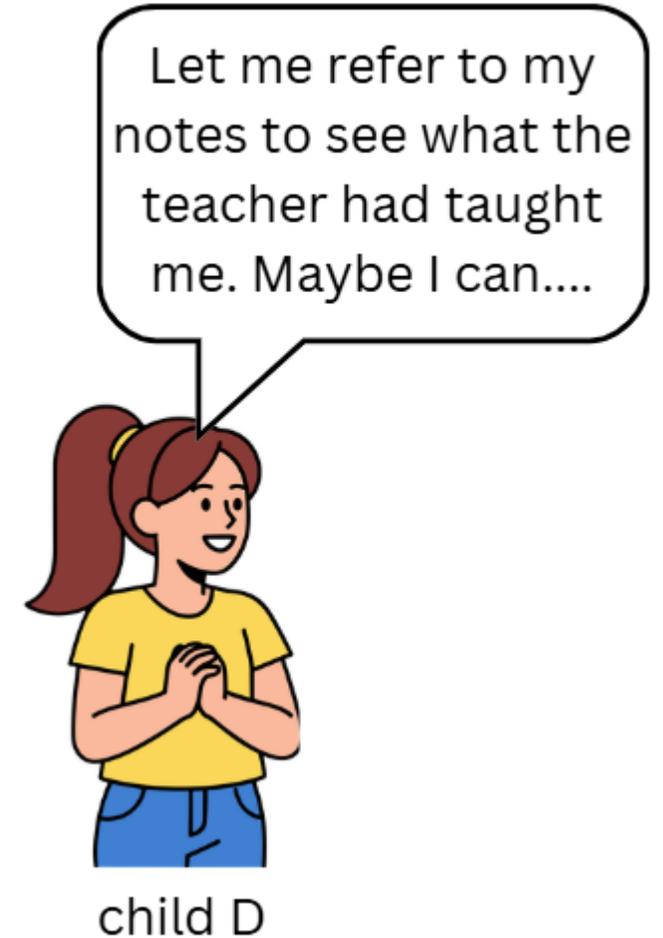
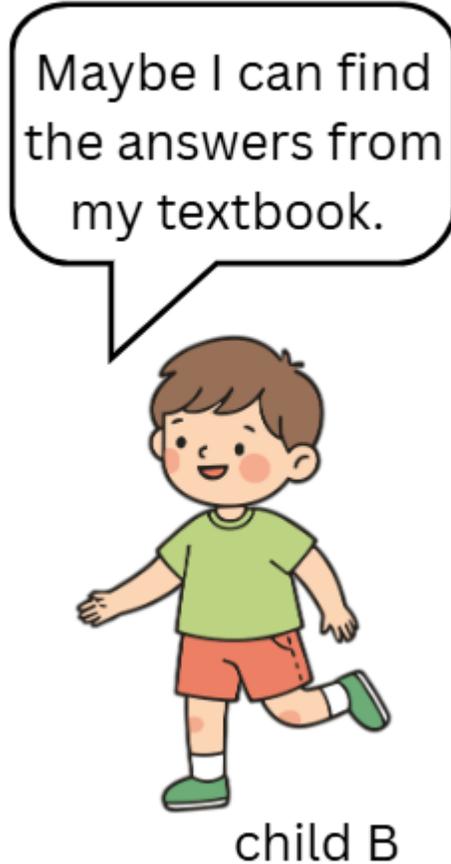
- i. **willing to act** with shared commitment and ideals when engaging with social and global issues, while remaining grounded in the Singapore context; and
- ii. **discerning** enough to critically assess information that they encounter online and evaluate societal issues

Communication

- i. **courageous** and spontaneous in voicing new ideas and able to persuade others; and
- ii. **open-minded** and **empathetic** so that they can communicate and collaborate across different cultures

“When learning becomes more challenging,
what helps your child most —
more help, or better learning habits?”

When learning becomes more challenging,

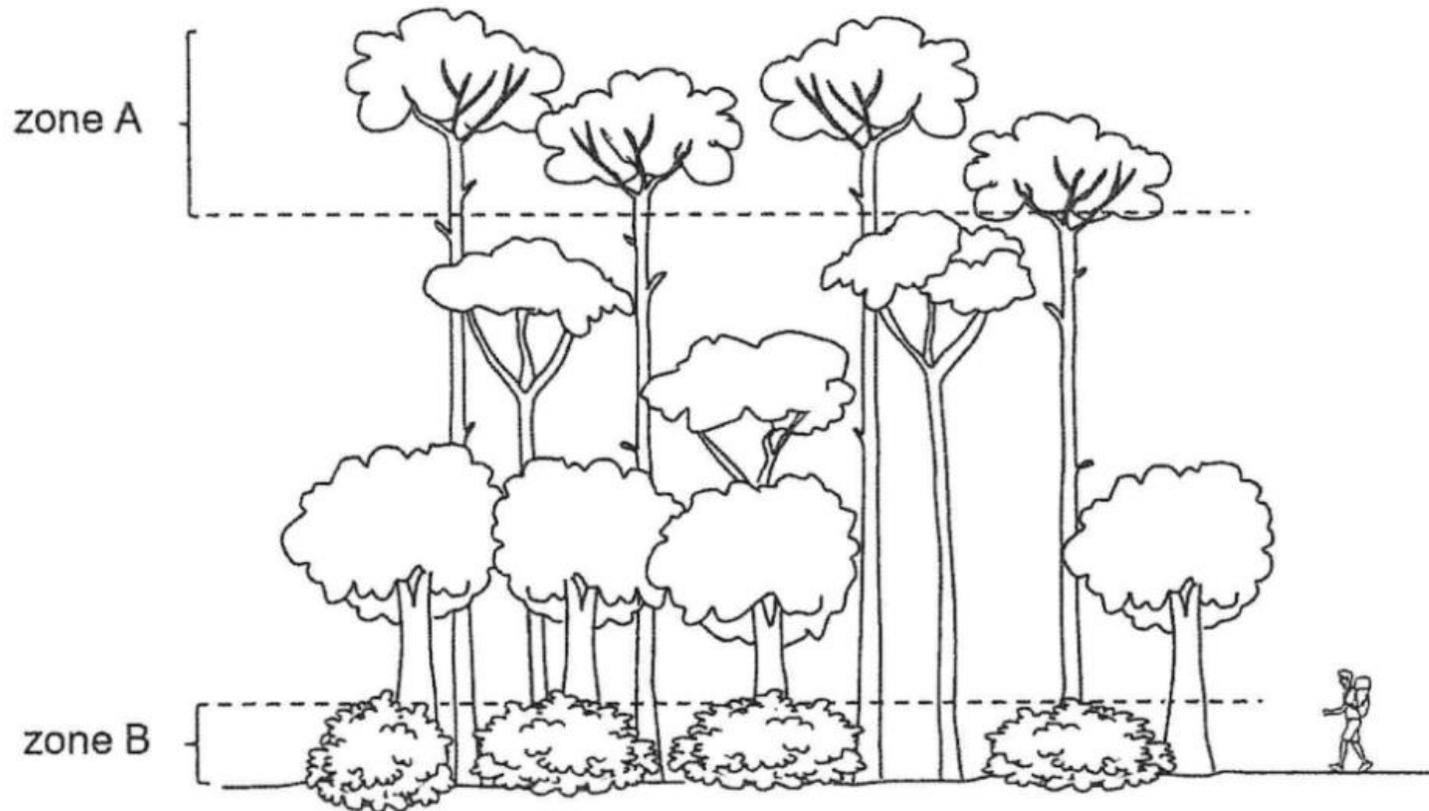




Let's try a few questions!

Science Paper 2

John found two fruits X and Y growing on plants in a forest. Fruit X has hooks and fruit Y has wing-like structures.



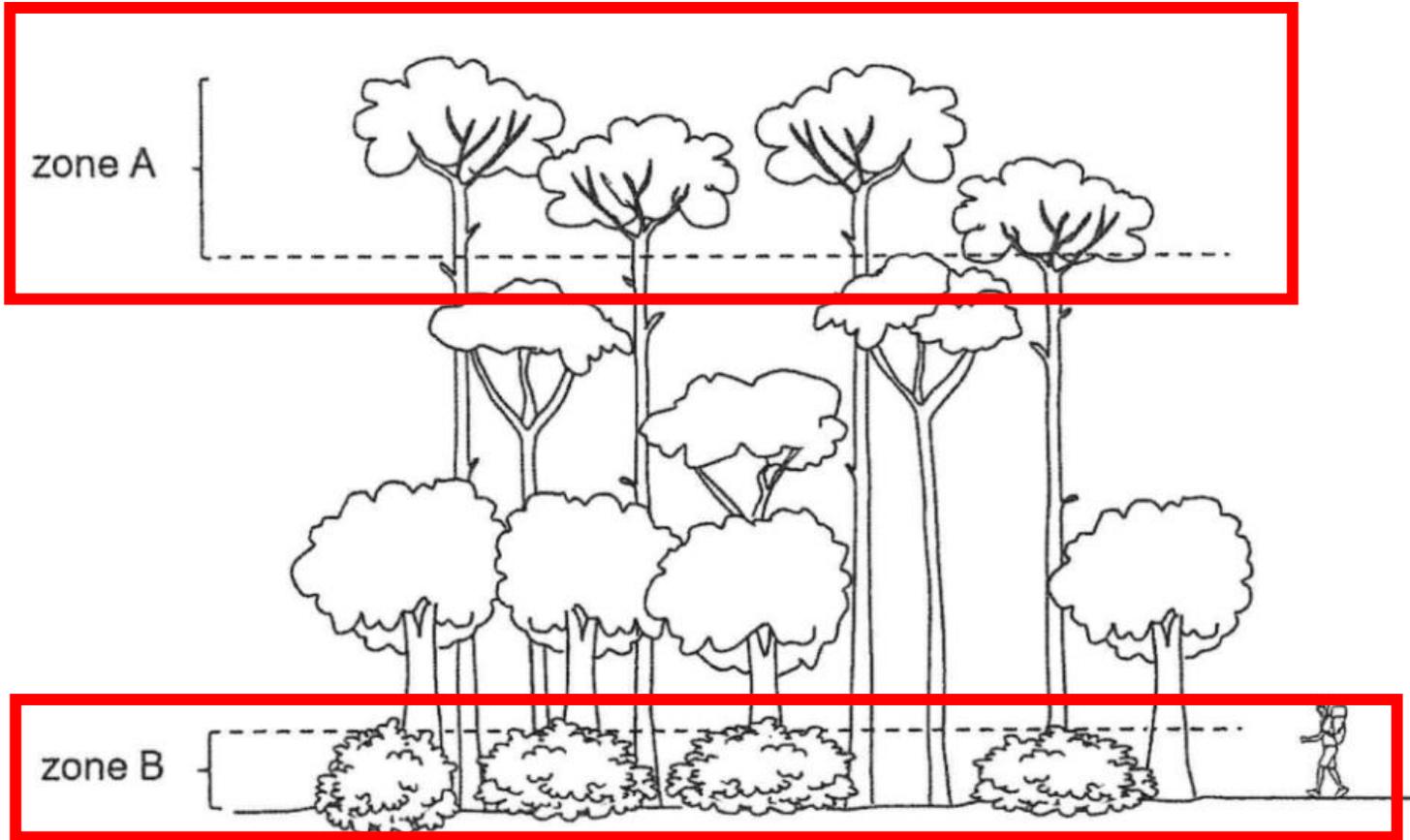
(b) Suggest the zone where each fruit was more likely to be found growing. Explain your answer.

Students are not just recalling facts. They must **reason, apply knowledge to a new context, and justify their thinking.**



Science Paper 2

John found two fruits X and Y growing on plants in a forest. Fruit X has hooks and fruit Y has wing-like structures.



Evaluate the evidence

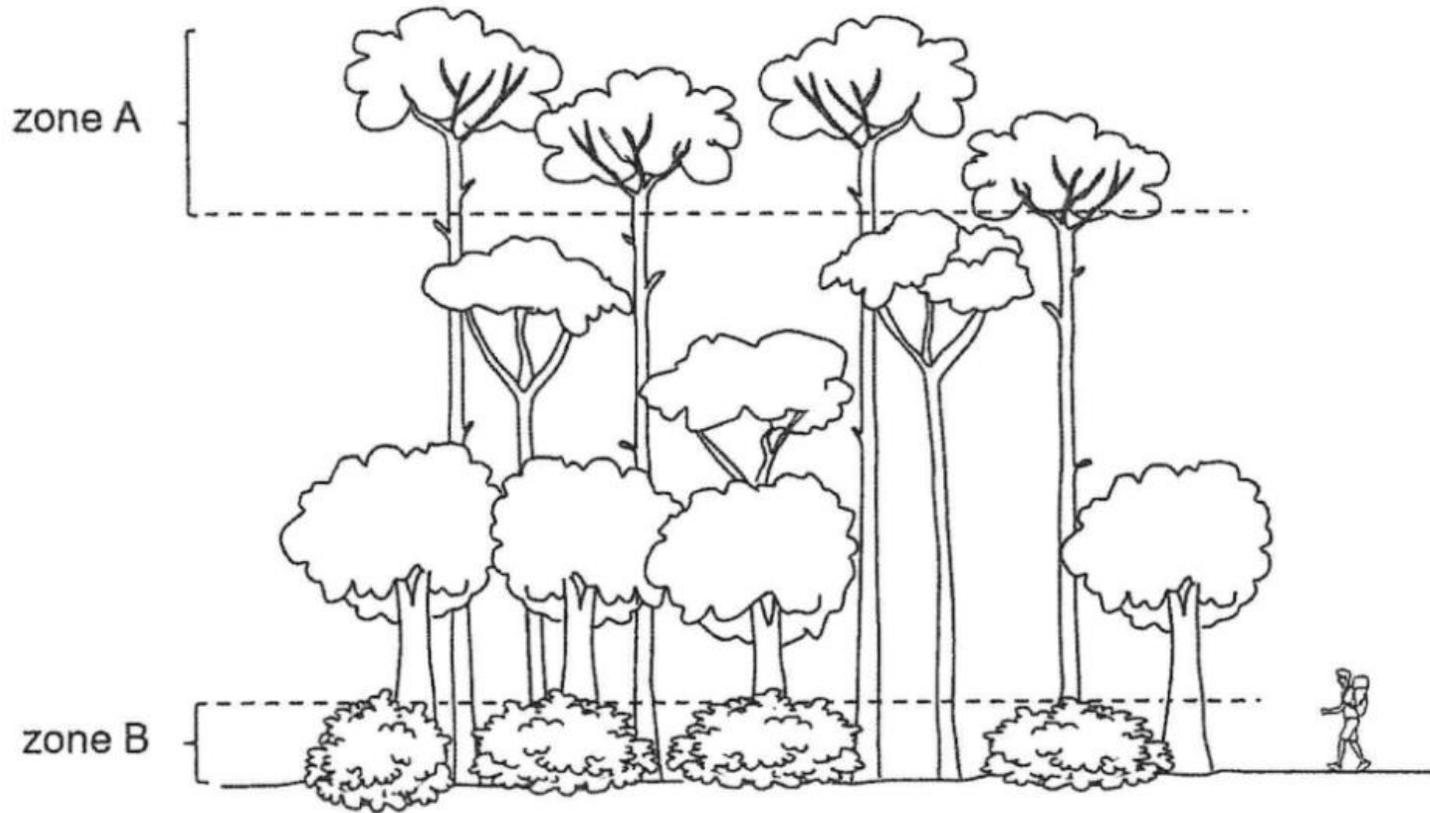
Critical Thinking

Analysing

1. the text and diagram
2. link fruit structure to how seeds are dispersed.



John found two fruits X and Y growing on plants in a forest. Fruit X has hooks and fruit Y has wing-like structures.



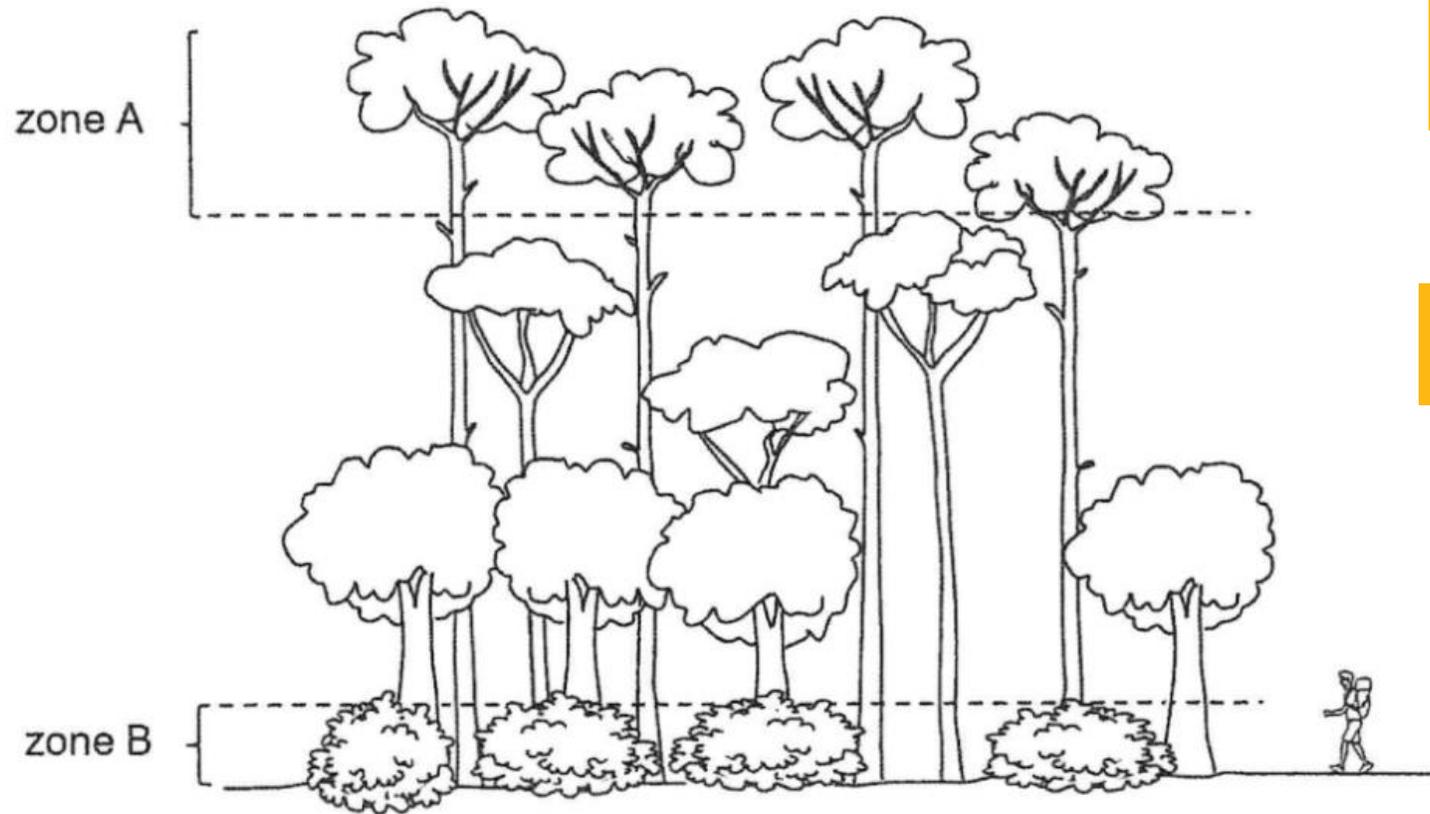
Adaptive thinking

applying knowledge
to a new situation

1. adapt what they know about **seed dispersal methods**
2. apply this understanding to an **unfamiliar forest scenario**



John found two fruits X and Y growing on plants in a forest. Fruit X has hooks and fruit Y has wing-like structures.



Inventive Thinking



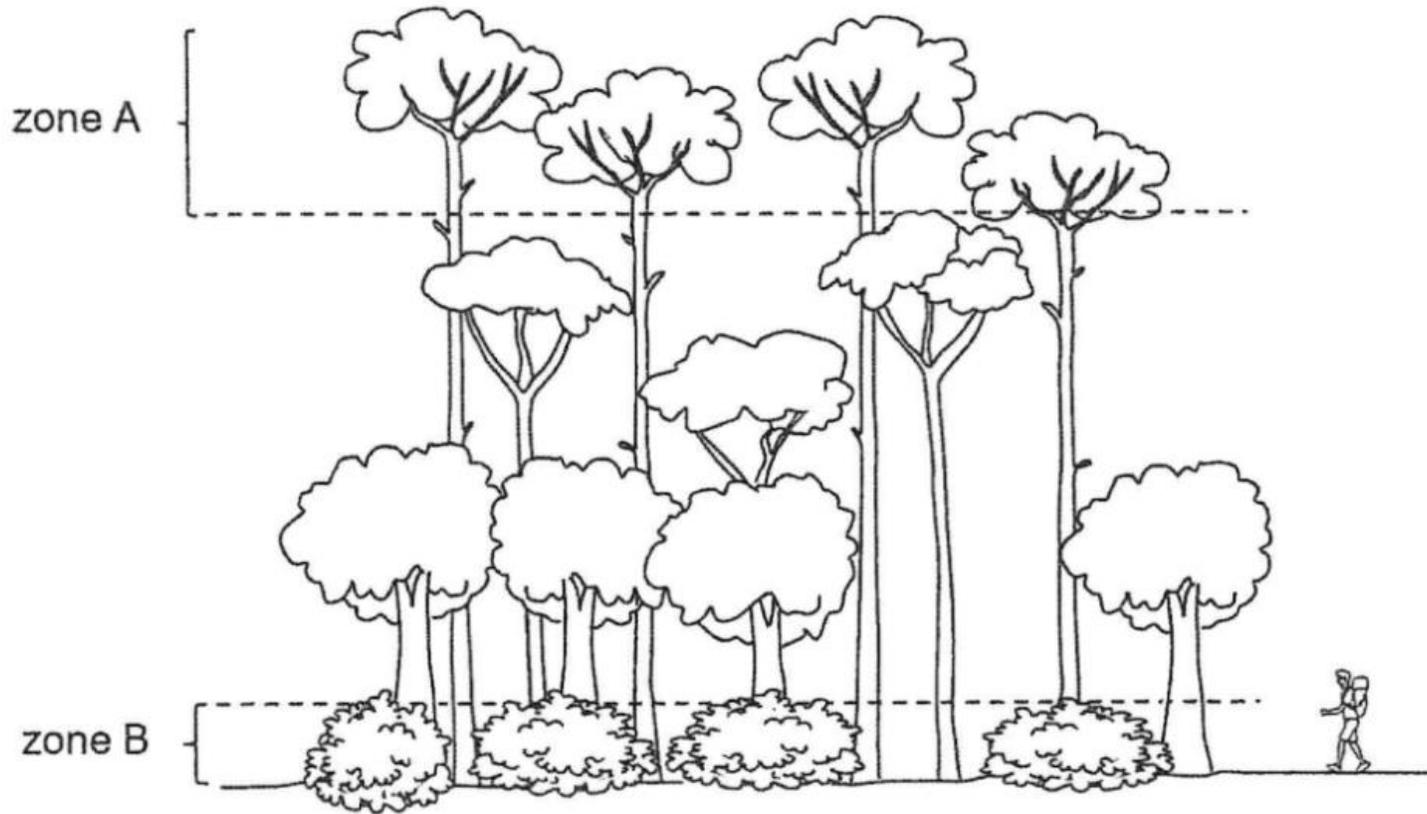
generating explanations

1. Propose a **logical explanation** based on learnt concept



Science Paper 2

John found two fruits X and Y growing on plants in a forest. Fruit X has hooks and fruit Y has wing-like structures.



(b) Suggest the zone where each fruit was more likely to be found growing. Explain your answer.

[Choice]

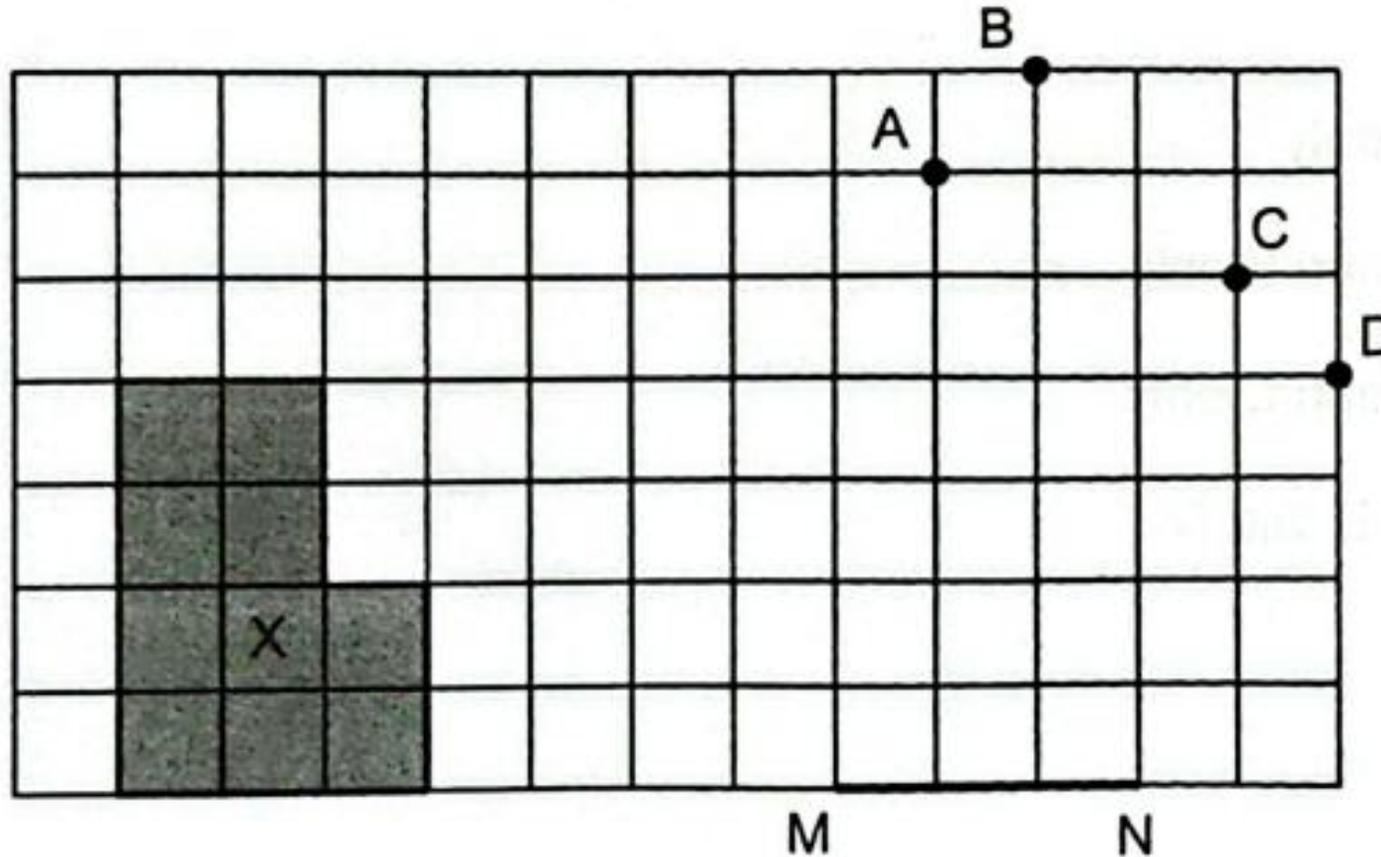
[Evidence]

[Concept]



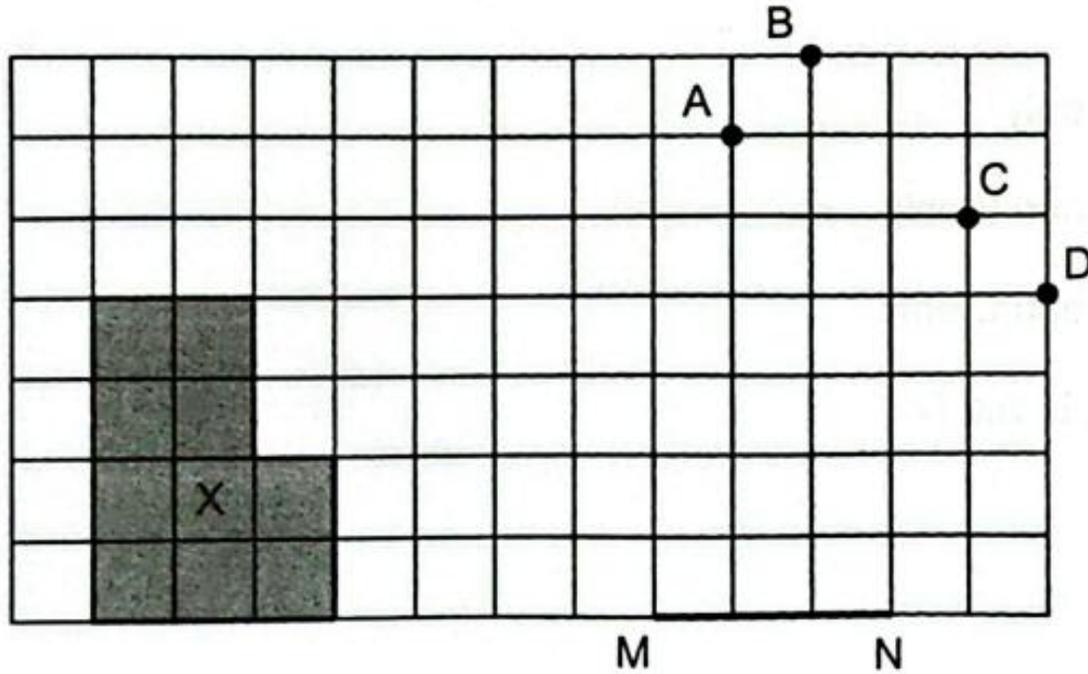
Mathematics Paper 1 MCQ

The square grid shows shape X, line MN and points A, B, C and D. Which point when joined to M and N forms a triangle that has an area closest to that of shape X?



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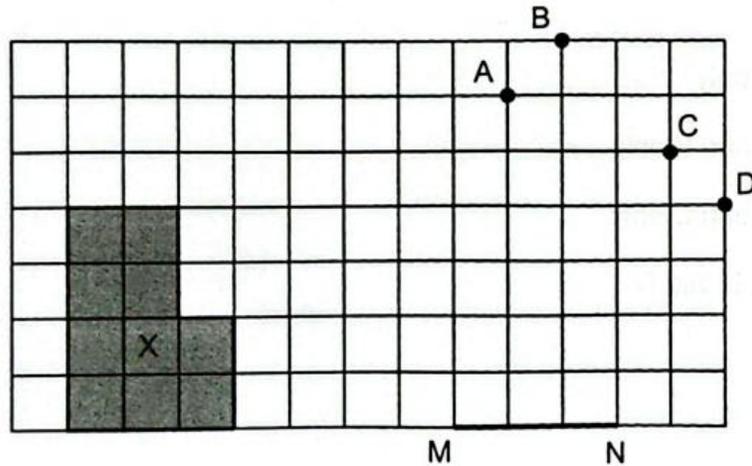


Students are not just applying the formula to find the area of triangle.

This is not a question that can be mastered through constant practice alone.

Students must analyse what the question is asking before they even begin solving. They must think critically and make comparisons.

The square grid shows shape X, line MN and points A, B, C and D. Which point when joined to M and N forms a triangle that has an area closest to that of shape X?



What students already know:

- The area of shape X can be found by counting unit squares.
- The area of a triangle depends on its base and perpendicular height.
- The area of a triangle can be found using the formula $\frac{1}{2} \times \text{base} \times \text{height}$, or by recognising it as half the area of a related rectangle.



Critical Thinking

What students need to do

- Analyse the term “*closest*” and recognise that triangle’s area may be greater or smaller than the area of shape X.
- Compare and make an informed judgment to decide which **differences** is the smallest.



Adaptive Thinking

What students need to do

- Adapt their strategy by shifting from direct computation to comparing heights and reasoning using the related rectangle.

→ To do this, students need to draw lines or think of the area of the triangle as half the area of the related rectangle. They are not given these steps. They invent and select representations that help them reason better.

Inventive Thinking



English Language Paper 4 Stimulus-based Conversation

Prompts:

- (a) Is this a good place to sell ice cream? Why / Why not?
- (b) Would you be willing to join a long queue for something? Why / Why not?
- (c) Do you think people in Singapore are orderly? Why / Why not?



Prompts:

- (a) Why do you think the people choose to eat at this hawker centre?
- (b) Do you prefer to eat home-cooked food or buy food from outside? Why?
- (c) Do you think children should learn how to cook? Why / Why not?



What skills do our students need to do well?



PSLE SBC Skill	What It Looks Like	E21CC Priority Area
Express opinions with reasons	“I think... because...” with examples	Inventive / Adaptive Thinking
Engage in sustained conversation	Sustained, coherent responses	Communication
Reflect on everyday social issues	Views on queues, hawker centres, orderliness	Civic Literacy
Respond spontaneously	Thinking on the spot, flexible answers	Adaptive Thinking
Speak confidently and clearly	Persuasive, accurate, varied vocabulary	Communication



On Tuesday mornings, SKGians engage in...



The Straits Times (22 July Issue)

1. Read p.g. A9.
2. Discuss the questions with your peers and teacher.
3. Jot down the vocabulary words in your English notebook.



Life Wildlife tourism: Too close for animals' comfort? (C82)

World Why India is wary about opening up agriculture, dairy sectors (A6)

Opinion Vaping crisis lays bare parents' drug addiction nightmare (B)

TECHNOLOGY

THE STRAITS TIMES

\$1.1b allotted to 3 fund managers to boost S'pore stock market

2 workers rescued after gondola tips over

Japanese PM Ishiba takes responsibility for election loss, but will stay in office

Cycling • 40km of new paths to be built from 2027

On Tuesday mornings, SKGians engage in...



Think-Pair-Share



1. How does extreme weather events caused by climate change can affect food supply in the world?
2. What are some ways that people can respond to rising grocery prices caused by climate change?

BARCELONA – A 300 per cent spike in Australian lettuce prices. A 50 per cent rise for European olive oil and 80 per cent for US vegetables.

Researchers from the Barcelona Supercomputing Centre and the European Central Bank have traced back those price jumps to extreme weather they say is linked to climate change.

The group analysed 16 weather events around the world between 2022 and 2024.

Many were so unusual that a given region had experienced nothing like it prior to 2020, according to the analysis, which was published in the peer-reviewed journal Environmental Research Letters on July 21 in Europe.

“Unprecedented conditions are set to become increasingly common across the world,” the study’s authors said.

“At the same time, new records for extreme conditions will continue to be set, further from those to which agricultural production and economic systems are currently adapted.”

Climate change brings with it higher temperatures and extreme rain, which can lower yields and make the crops that are harvested more expensive.

A WIDE-REACHING ASIA HEATWAVE

A heatwave that warmed Asia in 2024 to temperatures as high as 46 deg C was one of the disruptive weather events that led to vegetable prices in China rising more than 40 per cent between June and September.

Hot and dry conditions also left South Korean cabbages nearly 70 per cent more expensive than in the year prior, according to local media reports. Napa cabbage is commonly pickled into kimchi, a staple local dish, and the government has utilised national stocks to bolster supplies.

IS CLIMATE INFLATION PERMANENT?

Prices tend to respond as soon as one or two months after an instance of extreme heat or drought, said Mr Max Kotz, the study’s lead author and a postdoctoral fellow at the Barcelona Supercomputing Centre.

He and the other authors also looked at how unusual weather events were for each region, based

centivise more production, which brings prices back down, said Mr Andrew Stevenson, a senior climate analyst for Bloomberg Intelligence. Products like coffee and cattle are the exception, because they require certain conditions such as a tropical climate or large swathes of land for grazing that limit where they can be grown and bred.

Coffee and cattle futures, contracts that represent near-term pricing in those markets, have

ommends that countries consider policies that will help consumers manage rising food prices.

Ultimately, though, slashing greenhouse gas emissions and containing global warming will be key to reducing food price inflation risks, the authors said.

Climate forecasts can also provide early warnings, and farms can implement adaptations like irrigation, though both approaches have serious limitations. BLOOMBERG





In an English classroom at SKG...

We read about and discuss current affairs, learn key vocabulary, reflect on daily issues...



Learning the ropes

UP FRONT WITH... ACTIVE

Next week is the school holiday! But unlike most other holidays, I expect that my parents and the other Dots' families will want us to stay home more, instead of gallivanting and exploring like we usually do.

My teacher says "social distancing" - staying away from crowds or gathering in big groups - will help reduce the chances of catching the coronavirus and getting sick.

But staying home doesn't mean being sluggish or sedentary. There are lots of things we can still do. For instance, why not help your parents sort out the recyclables from trash? Not just because it's good for the environment, but because we can then turn the recyclables into DIY toys, like stacking newspapers and cartons into a giant fort!

Or do your own dance workout using YouTube and a computer! There are lots of great tutorials online. Just find one that is suitable for your level of fitness and dance away in the comfort of your home. And if you need any more ideas, simply check out the rest of this week's Little Red Dot.

Having fun at home

page 6

Active Dot

Author Dot is a member of the Singapore's Active Dot Club. Write us for the next magazine using your Little Red Dot!

Mixed signals

UP FRONT WITH... ACTIVE

Common gestures do not have universal meanings.

page 6

Active Dot

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Trash inconsiderate behaviour

was stunned to learn that the University of Canberra in Australia had to evacuate its library on May 10 because a strong smell was detected.

The stench was later traced to a durian left in a bin. You see, durians give off a pungent odour which emits like methane gas, which can be explosive.

The library, which allows students to eat and drink on its premises, said "it's not appropriate student conduct if they did it on purpose, and lack of common sense if they don't".

I find it frustrating as this seems to be either a careless act or a cautious one. If it was a prank, it wasted the time of 500 people who had to leave the library. If someone had it as a snack and disposed of it there, it was thoughtless as he did not consider its strong odour.

If people continue to bring in strong-smelling food or make a mess, the library may be forced to ban food outright, which would inconvenience those studying there.

People who are inconsiderate and up affecting everyone else. So let us all cherish the freedom and flexibility we have by behaving graciously.

Love, Gracious Dot

Author Dot is a member of the Singapore's Active Dot Club. Write us for the next magazine using your Little Red Dot!

WHAT'S UP

WE SAY: SCHOOL BUSES MUST HAVE SEAT BELTS

Climate talks fail, but there's still hope

Bold plan to take (rich) tourists to space

World's hungry millions need help urgently

Scientists confirm birds' family ties to dinosaurs

Climate talks fail, but there's still hope

Climate negotiators and government leaders failed to reach a deal on climate change at the end of the week. This year's summit in Glasgow, Scotland, was supposed to be the last time that world leaders would meet to discuss climate change. But they failed to agree on a new global climate agreement, which means that the world's climate is still in jeopardy.

Bold plan to take (rich) tourists to space

A group of wealthy investors, led by Elon Musk, have announced a plan to send a private space station to orbit Earth by 2025. The station would be a floating city in space, where rich tourists could live and work. Musk's company, SpaceX, is leading the effort.

World's hungry millions need help urgently

Worldwide hunger has increased in 2022, with an estimated 265 million people facing acute food insecurity. The United Nations World Food Programme (WFP) is calling for more aid to help feed the world's hungry.

Scientists confirm birds' family ties to dinosaurs

Scientists have confirmed that birds are the only living dinosaurs left. This was done by studying the DNA of birds and dinosaurs, and they found that they share a common ancestor.

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In an English classroom at SKG, our students learn to take different perspectives...

Point	I would prefer eating at a hawker centre.
Reason	<p>Firstly, hawker centres offer a wide variety of local foods at affordable prices. I can enjoy dishes like chicken rice, laksa, or satay, all in one place, without spending too much money.</p> <p>Secondly, eating at a hawker centre feels more casual and relaxed. It's a great place to hang out with friends and family, and there is no pressure to dress up or follow fancy rules like at some restaurants.</p> <p>Thirdly, the food at hawker centres is often delicious and authentic. Many hawkers have been making the same dishes for years, so the taste is usually much better than what you might get at a restaurant that serves a mix of different cuisines.</p>
Experience	For example, whenever I go to the hawker centre near my house, I get to choose between dishes like chicken rice, rojak, and mee rebus. Sometimes, my family orders from different stalls so that we can share and try more food together.
Point	That is why I prefer hawker centres. They offer tasty food, variety, and a cosy, familiar atmosphere that I enjoy.

Point	I would prefer eating at a restaurant.
Reason	<p>Firstly, restaurants usually offer a more comfortable and cleaner environment. There are air-conditioning, clean tables and nicer seating, which make the whole dining experience more pleasant, especially on hot or rainy days.</p> <p>Secondly, restaurants often have better service. The waiters or waitresses are friendly, and they bring the food to your table, which feels special compared to getting your own food at a hawker centre.</p> <p>Thirdly, I like the variety of food at restaurants, especially when they offer different cuisines. For example, I can enjoy Italian pasta, Japanese sushi, or Western burgers all at a single restaurant, while at a hawker centre, the food is usually more focused on local dishes.</p>
Experience	For instance, during my birthday last year, my family brought me to a restaurant where we had a Western meal. The service was very good, and I liked that the restaurant was clean and had a nice ambience.
Point	Hence, I prefer eating at a restaurant. It feels more special and allows me to enjoy my meal in a quieter and more comfortable environment.





B组 (Q34 – Q40, 7题 22分)

根据短文和上下文的意思, 回答问题, 然后把答案填写在作答簿上。

小袋鼠的爸爸妈妈都是森林里有名的拳王, 他们希望小袋鼠将来也能成为拳王, 因此每天都对他进行严格的训练。

训练时, 爸爸经常把小袋鼠打倒在地上, 然后要他自己爬起来。

小袋鼠每次爬起来还没站稳, 爸爸的拳头又来了。“别人家的小孩子即使犯了错, 他爸爸也不会这么打他。我没有犯错, 为什么爸爸一拳又一拳地打我?” 小袋鼠心中满是委屈。妈妈看见了, 安慰小袋鼠:

“我们一定要有远大的理想, 将来你就会明白爸爸妈妈的苦心!”

小袋鼠不是没有远大的理想, 他的理想是成为一名魔术师, 可是爸爸妈妈根本不听他的, 每天都坚持要他练拳。“魔术都是骗人的, 打拳才是真本领!” 他们经常这么说。但是, 爸爸妈妈的话并没有让小袋鼠爱上打拳。他每天都闷闷不乐, 身体一天比一天瘦弱。

放假时, 外公来了, 看见小袋鼠这个样子, 便把他带回了自己的家。

假期结束前, 外公带小袋鼠回到了爸爸妈妈身边。小袋鼠长胖了, 笑容也多了。他从口袋里拿出给爸爸妈妈的礼物——帽子、领带、鲜花、水果……, 爸爸妈妈都快拿不下了, 可是小袋鼠口袋里的礼物却怎么取也取不完。爸爸妈妈这才反应过来, 原来小袋鼠学会变魔术了。

外公笑眯眯地对妈妈说: “小时候, 你母亲坚持要你学跳舞, 可是你想要学打拳。是谁鼓励你, 让你去学打拳的?”

外公的话像一根棍子打在妈妈的头上, 她恍然大悟。妈妈看了看小袋鼠, 心中有了决定……

Q40 小袋鼠的父母坚持要他练拳。你同意他们的做法吗? 为什么?

(2分) 在生活中, 如果你的父母要求你做不喜欢的事, 你会怎么做? 试加以说明。(2分)

Do you agree with...? Why?
In real life, if (context / situation), what would you do? Explain your answer.

Critical Thinking

1. Evaluate the characters' actions
2. Justify own viewpoint using evidence drawn from the text and real-life values.

Adaptive Thinking

1. Transfer this learning from the story to a real-life context.

Inventive Thinking

1. Propose possible, personal and reasoned solutions.

父母的
做法 >
严格训练

父母忽视孩子的
想法 > 不管
孩子的
兴趣

对比
之前、
之后的
改变

孩子的
内心感受 >
觉得委屈

结果 >
闷闷不
乐、身
体瘦弱





KEFAHAMAN 2 (22 MARKAH)

Arahan: Baca petikan karangan di bawah ini dengan teliti.

Buat pertama kalinya, Sekolah Rendah Sutera akan mengadakan pertandingan mengumpulkan barang yang boleh dikitar semula. Pertandingan itu bertujuan untuk menyemaikan rasa cinta terhadap alam sekitar. Dapatlah juga murid-murid belajar untuk bekerjasama.

Apabila mendapat tahu bahawa kelas yang menjadi juara akan menerima hadiah, Dina teruja. Sebagai ketua kelas, dia akan memastikan bahawa kelasnya berjaya mengumpulkan paling banyak barang yang boleh dikitar semula. Biarlah, kejuaan menjadi milik mereka.

"Saya akan menyediakan senarai tugas yang perlu dilakukan oleh setiap orang. Kemudian, saya mahu kita kenal pasti barang yang boleh kita kumpulkan untuk kita kitar semula," kata Dina kepada rakan-rakan sekelasnya.

Dengan adanya perancangan yang teliti, tugas itu berjaya dilakukan. Mereka dapat mengumpulkan surat khabar lama, kertas dan bateri terpakai. Malangnya, Dina tidak berpuas hati dengan jumlah barang terpakai yang dikumpulkan. Dina semakin bimbang apabila mendapati bahawa sebilangan rakan-rakannya enggan bekerjasama. **Dia mahu mengambil tindakan.**

"Setiap orang harus membeli sepaket bateri untuk menambah bilangan bateri yang kita kumpulkan. Kalau perlu, beli kertas juga supaya jumlah barang yang kita kumpulkan meningkat. Yang penting, kita mesti menang," kata Dina dengan tegas.

Ternyata, arahan itu tidak diterima baik oleh rakan-rakannya, termasuk Nurin. Namun, Dina tetap mendesak mereka untuk menyumbangkan barang-barang itu. Oleh sebab tidak bersetuju dengan perbuatan Dina itu, mereka berusaha untuk memberikan pendapat. Akan tetapi, semuanya ditolak oleh Dina. Malah, sesiapa yang tidak mahu mendengar arahnya dianggap mementingkan diri sendiri.

"Dina, perbuatan awak itu satu penipuan. Kita sepatutnya mengumpulkan barang terpakai, bukan membeli barang baharu. Saya tidak mahu terlibat sama," kata Nurin.

Menurut Nurin, sebagai ketua kelas, Dina tidak menunjukkan contoh yang baik. Dina berasa sedih. Padahal, dia setakat mahu kelasnya menang. Sejak hari itu, Nurin enggan berbual dengan Dina. Rakan-rakan Dina yang lain turut menjauhinya.

Akhirnya, perkara itu sampai ke pengetahuan Puan Lim, guru kelas mereka. Puan Lim kecewa akan Dina. Ternyata, Dinalah yang mementingkan diri sendiri. Dina benar-benar rasa bersalah. Pasti Nurin berkecil hati kerana teguran Nurin tidak dipedulikan olehnya. Dina berjanji akan mengakui kesilapan yang dilakukan kepada rakan-rakannya. Barang-barang yang dibeli oleh mereka juga akan dipulangkan. Mudah-mudahan rakan-rakan Dina bersedia untuk memaafkannya.

0006/2/2025

Adaptive Thinking

Imagine you are Dina, reflecting on your actions with deep regret. Explain to Nurin how you intend to make amends and remedy the situation.

Inventive Thinking

Bayangkan kamu Dina. Kamu kesal kerana perbuatan kamu telah menjejaskan rakan-rakan kamu termasuk Nurin. Untuk membetulkan keadaan, kamu ingin memberitahu Nurin perkara-perkara yang akan kamu lakukan.

Gunakan isi petikan karangan untuk melengkapkan pesanan ringkas di bawah ini.

(4 markah)

Nurin, saya sedar bahawa saya tidak sepatutnya bertindak tanpa berfikir. Saya _____

Communication



2025 PSLE TL Paper 2 Question 33



D7 கருத்து விளக்கப்படக் கருத்தறிதல்

பின்வரும் விளம்பரத்தைக் கருத்துவாழ்ந்து படி:

மரீன் பரேட் வசிப்போர் குழு ஏற்பாட்டில் சமூக விழா

அண்டைவீட்டாருடன் நல்லுறவை வளர்த்துக்கொள்வோம்!

 நாள் : 7 டிசம்பர் 2025 (ஞாயிற்றுக்கிழமை)
இடம் : ஈஸ்ட் கோஸ்ட் கடற்கரை
நேரம் : காலை 9 மணிமுதல் மாலை 6 மணிவரை

மணற்சிற்பம் செய்யும் போட்டி

- * இதில் கலந்துகொள்ள முன்பதிவு செய்ய வேண்டும்
- * போட்டியாளர்கள் சிற்பம் செய்யும் பட்டறையில் இலவசமாகக் கலந்துகொள்ளலாம்
- * பட்டறையில் கற்றுக்கொண்ட நுணுக்கங்களைப் போட்டியில் பயன்படுத்த வேண்டும்



போட்டிகளுக்குரிய பரிசுகள்:
முதல் பரிசு - \$200
இரண்டாம் பரிசு - \$150
மூன்றாம் பரிசு - \$100

கயிறு இழுக்கும் போட்டி

- * குழுவில் 8 பேர் இருக்க வேண்டும்
- * வெவ்வேறு குடும்பங்களைச் சேர்ந்தவர்கள் குழுவில் இடம்பெற வேண்டும்
- * உடல்நலம் குன்றியவர்கள் போட்டியில் பங்குபெறக்கூடாது



'என் அண்டைவீட்டாரை நான் அறிவேன்' - வினா விடை அங்கம்

- அண்டைவீட்டாரைப் பற்றிய வினாக்களுக்குப் பதிலளிக்க வேண்டும்
- பங்குபெறுவோருக்குச் சிற்றுண்டி வாங்குவதற்குப் பற்றுச்சீட்டுகள் வழங்கப்படும்

'உங்கள் குரல்' - சிறப்பு அங்கம்

- அண்டைவீட்டாருடன் நல்லுறவை ஏற்படுத்திக்கொள்ளும் வழிகளைப் பகிர்ந்துகொள்ள வேண்டும்
- இதற்கு முன்பதிவு செய்வது அவசியம்
- கலந்துகொள்வோருக்குப் பொருள்கள் வாங்கப் பற்றுச்சீட்டுகள் வழங்கப்படும்

விழாவில் கலந்துகொள்ள விரும்புகிறீர்களா? அதற்குரிய இலவச நுழைவுச்சீட்டுகளைச் சமூக மன்றத்தின் அலுவலகத்தில் பெற்றுக்கொள்ளுங்கள்.

Adaptive Thinking

Your neighbours, Kala and Kumutha, wish to take up clay pot making. What are the benefits they can obtain from engaging in this craft?

வினா Q33-க்கு உரிய விடையைக் கருத்து விளக்கப்படக் கருத்தறிதலில் இடம்பெற்றுள்ள விளம்பரத்திலிருந்து கண்டறிந்து விடைப்புத்தகத்தில் எழுது. (4 மதிப்பெண்கள்)

Q33 அண்டைவீட்டாரான குமுதாவும் கலாவும் மணற்சிற்பம் செய்யும் போட்டியில் பங்கேற்க விரும்புகின்றனர். போட்டியில் பங்கேற்பதன்மூலம் அவர்கள் எவ்வாறு பயனடைவர்?



Students improve by *reviewing mistakes and asking better questions*, not by drilling more.



**Your child's growth comes from being
active learners, not passive receivers.**



When learning becomes more challenging, what can parents do to help?



Provide Emotional Support and Psychological Safety

- Listen without immediately correcting or judging.



Strengthen Learning Habits

- Help children break large tasks into smaller steps.
- Encourage self-monitoring: checking work, reflecting on mistakes.



Support Learning

- Ask guiding questions instead of giving answers.
- Use real-life contexts to reinforce concepts.



Partner with Teachers

- Communicate
- Reinforce strategies used in school for consistency.



How parents can support e21CC development at home?

How to foster Adaptive Thinking?

Examples:

Promote flexibility: Encourage your child to try different approaches to tasks.

"What's another way we could approach this problem?"

"What would you do differently if you faced a similar situation again?"

Share experiences: Discuss times when you had to adapt and what you learned.

How to foster Inventive Thinking?

Examples:

Support creativity: Provide open-ended materials and tools, encouraging your child to invent their own uses and creations.

Celebrate failures: Teach your child that mistakes are part of the learning process.

"What's missing here?"

"How can we make this better?"



How parents can support e21CC development at home?

How to foster Communication Skills?

Examples:

Encourage discussions: Have regular family conversations. Discuss recent events or news.

"What's the most important point you want me to remember?"

"What's your opinion on this, and why do you feel that way?"

"How do you think your friend felt when that happened?"



How to foster Civic Literacy?

Examples:

Get involved in community service: Participate together in school/community projects.

Discuss civic responsibilities: Build awareness of their surroundings, understand about various cultures and practices of different races and nationalities and identities and responsibilities as citizens.

"How does this decision affect different people in our community?"

"How can we contribute to making our neighbourhood better?"



THANK YOU

