



SENGKANG GREEN
Primary School

P6 PARENT ENGAGEMENT SESSION



*Becoming a Future-Ready Learner:
Learning with technology*

A vibrant school with a culture of care and the spirit of excellence

Today's Programme

1. Address by Vice-Principal

2. Year Head's Time

- Level Focus
- PSLE
- Direct School Admission
- Cyber Wellness

3. Sharing by the Academic HODs

- Focus for learning today

4. Form Teacher's Time

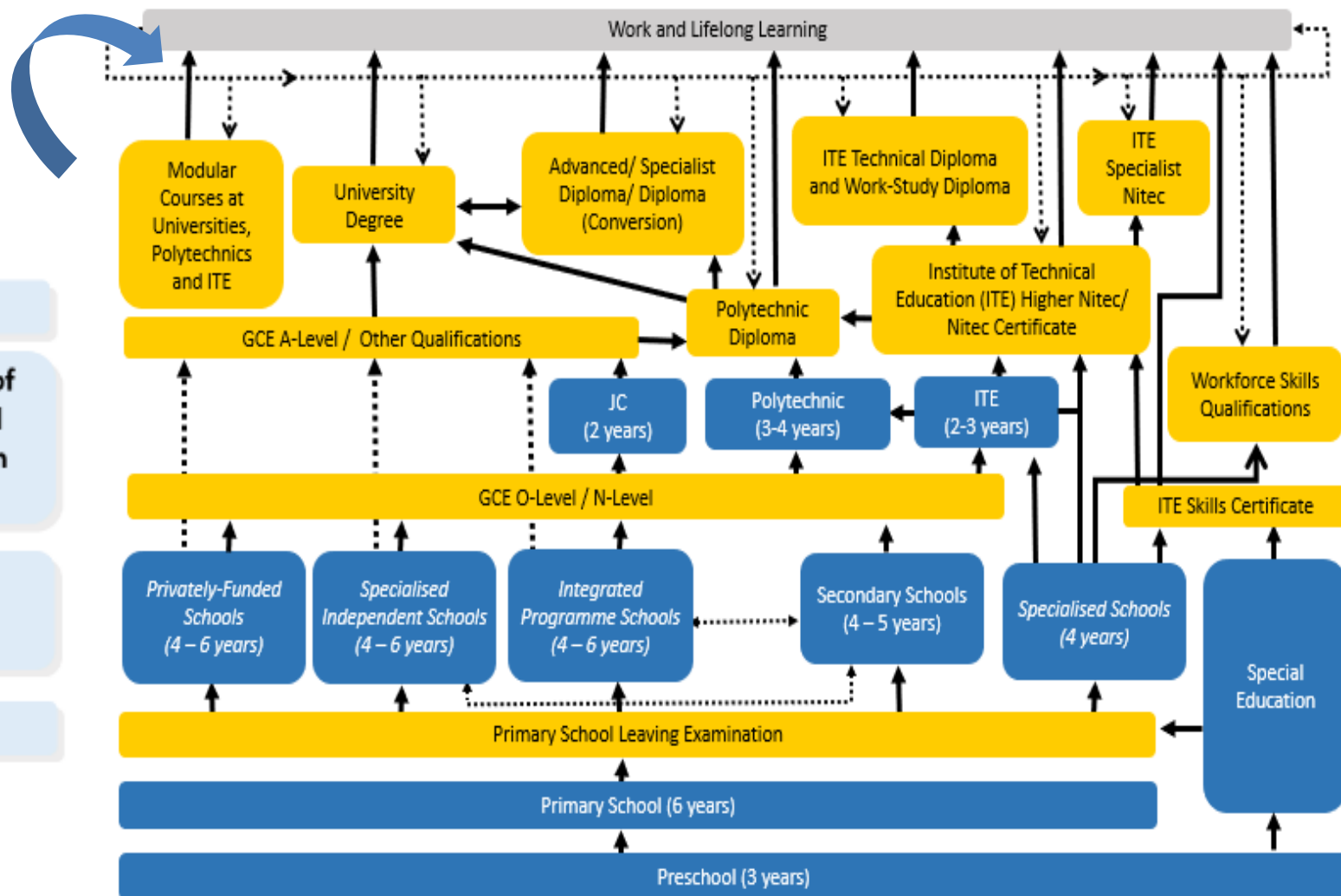
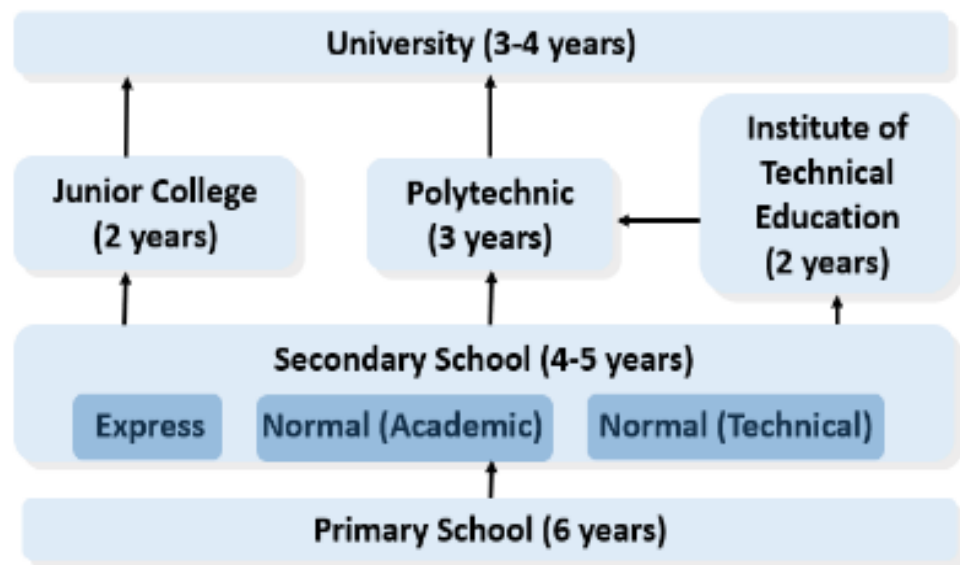


Year of the Snake 2025

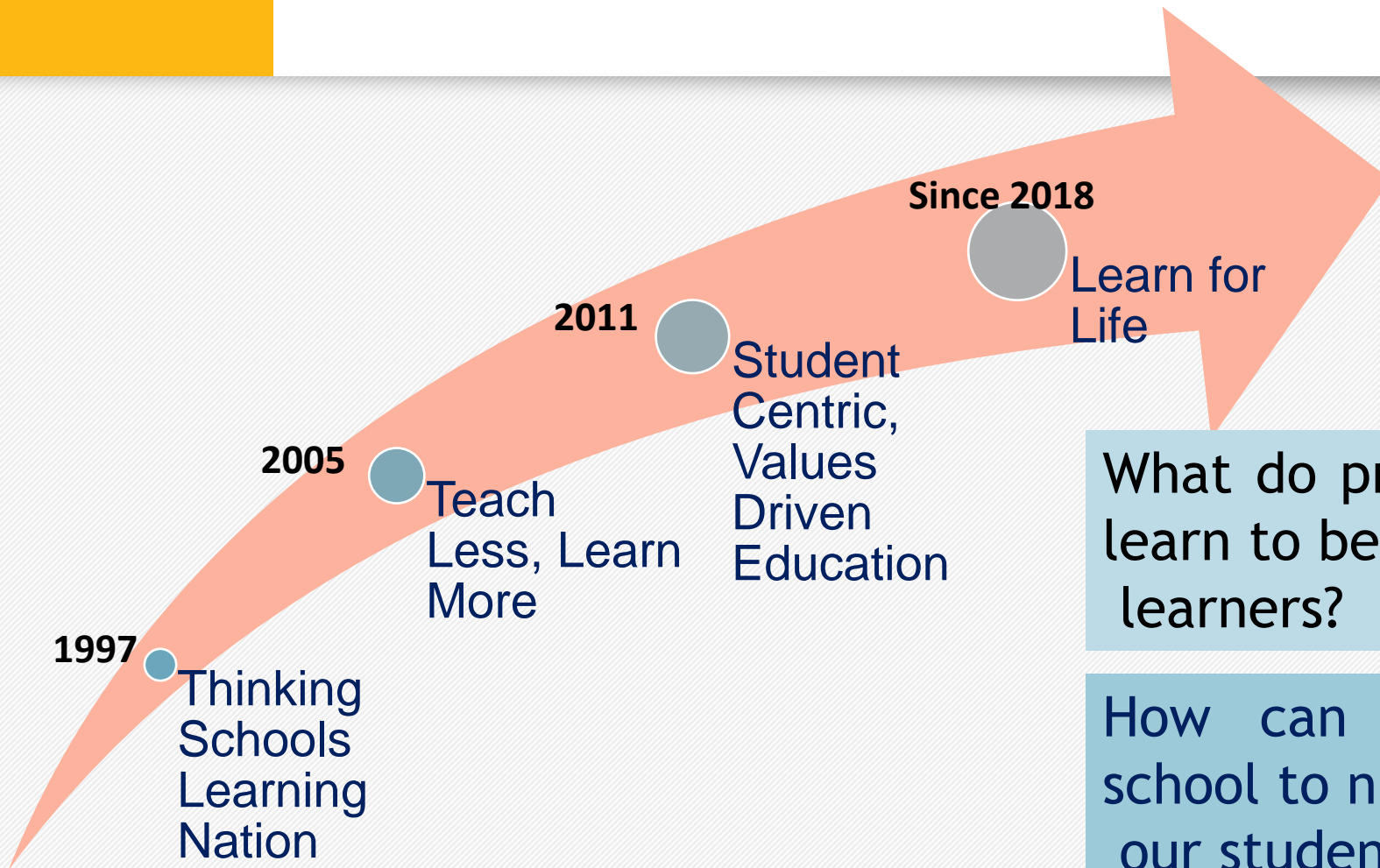
Evolution of our Education Landscape: Diverse and Variegated

Educational Pathways Today with More Diverse Pathways and Opportunities

Educational Pathways in the Past



Our Education System



If we view education as a **lifelong journey**, we will need to take a long-term view of the decisions we make in educating our students

What do primary school students need to learn to become effective lifelong learners?

How can parents work alongside the school to nurture the lifelong learners in our students?

WHAT DO OUR CHILDREN NEED TO THRIVE IN THE FUTURE?



STRONG FOUNDATION

For example:

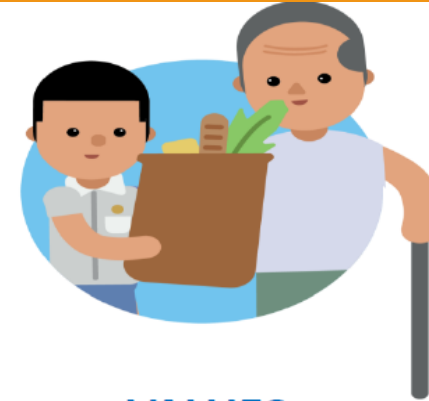
- Literacy (Bilingualism)
- Numeracy
- Social-emotional core (passion, interest, self-agency)



21ST CENTURY COMPETENCIES

For example:

- Adaptive thinking
- Inventive thinking
- Civic Literacy
- Communication



VALUES

For example:

- Resilience (mindset & beliefs)
- Adaptability
- Sengkang Green's ICAR²E Values

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Every Student a Creator, Connector and Contributor

Enhanced 21CC Framework and Priority E21CC

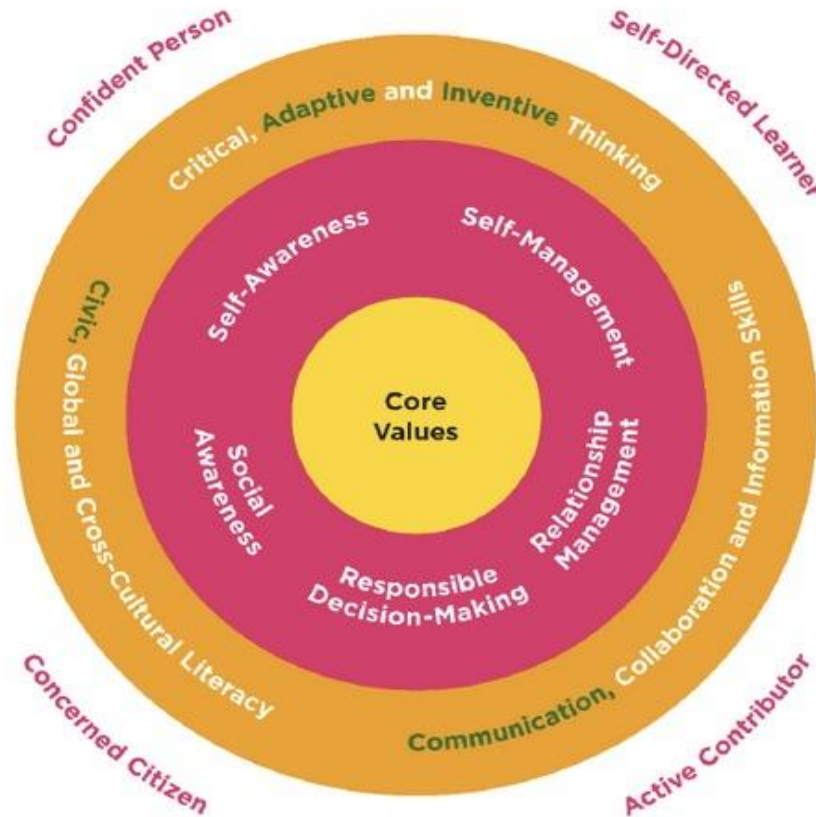
Given the complexities and uncertainties of the future, it is timely to sharpen our students' competencies and dispositions in the four priority Emerging 21CC:

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

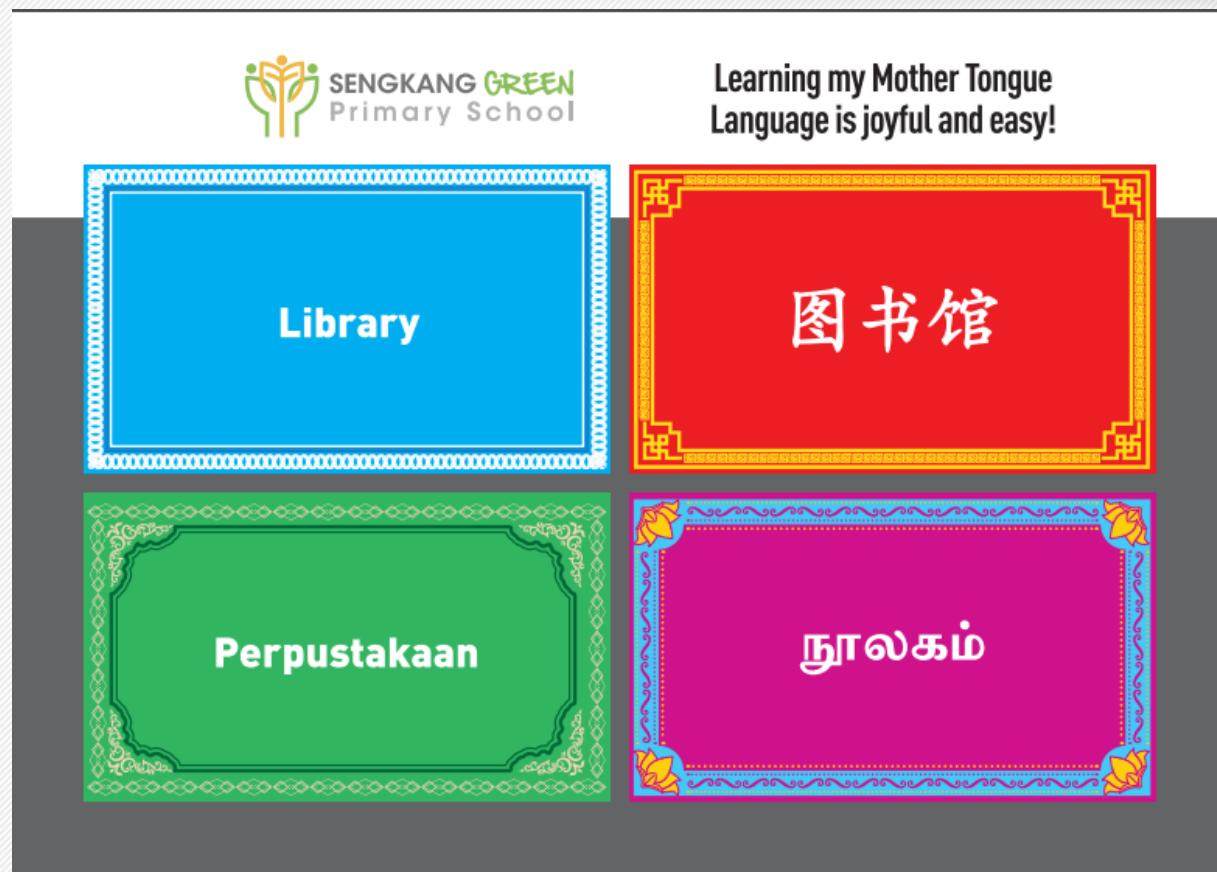
- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives

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Promoting a reading culture and bilingualism in school

- Silent Reading - Mon to Wed (EL books); Thu to Fri (MTL books)
- Class library books for both EL & MTL
- Morning Reading Activities (7.15am)
 - Power-up Tuesday to promote current affairs, teachers facilitate the sharing of articles and class discussion(P5 to P6)
 - Wed: P5 & P6 (Little Red Dot)
- Library periods

Multi-Languages Signages



Source: The Straits Times

More than career benefits: Being multilingual helps break down cultural barriers, build bonds



OCBC Bank customer executive Vicky Ng speaks Tamil, Mandarin, Malay, English and some basic Cantonese. ST PHOTO: GAVIN FOO

[Rosalind Ang](#)

UPDATED JAN 01, 2025, 08:48 AM



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OCBC Bank customer service executive Vicky Ng speaks Tamil, Mandarin, Malay, English and some basic Cantonese

Software Engineer Yeo Kheng Hui who speaks seven languages: Mandarin, English, German, Spanish, and some basic Japanese, Russian and French

“Through Learning other cultures and languages, I’ve gotten more confident to talk to people from other cultures and other countries”

School Theme 2025

Becoming a Future-Ready Learner – Learning With Technology



Education Post-Covid: to Augment Future-Readiness of SKGians

2024 Theme:

“Becoming a Future-Ready Learner – Promoting Holistic Health”

2025 Theme:

“Becoming a Future-Ready Learner – Learning With Technology”

2026 Theme:

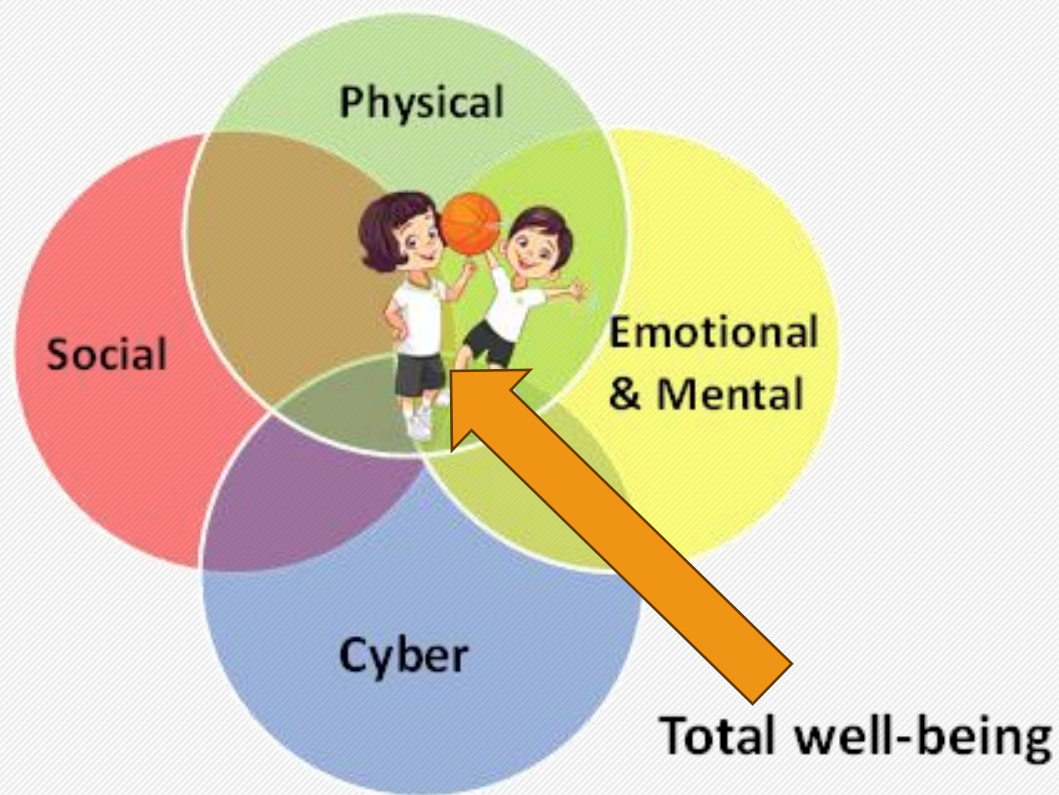
“Becoming a Future-Ready Learner – Enhancing Reading Literacy”

2027 Theme:

“Becoming a Future-Ready Learner – Developing Eco-Stewardship”

School Theme 2024

Becoming a Future-ready Learner - Promoting Holistic Health



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Concerns with Obesity

Obesity is closely associated with several chronic diseases, including diabetes, hypertension, lipid disorders, chronic kidney diseases, which are under the Chronic Disease Management Programme

Hence, it is important to develop in children **healthy eating habits** from young and encourage them to take part in sports and have activities in the outdoors.

Becoming a Future-Ready Learner - Learning with Technology

About the School Theme:

We recognise that technology brings both benefits and challenges. While it can make learning exciting and give every student a voice, it is also important to be aware of its potential downsides. That is why we guide our students to use technology responsibly and teach them how to stay safe and balanced in the digital world



SENGKANG GREEN
Primary School

The Straits Times, 2 Jan 2025

Don't shield students from screens, but
teach them to use devices purposefully:
Chan Chun Sing



Despite potential dangers, students should not be prevented from using devices, but be taught how to use them purposefully. ST PHOTO:
JASON QUAH

"It's a bit like discovering fire... Fire can be both good and bad. If you don't know how to use it, you burn down everything. Use it properly, and you can use it to cook and generate electricity"

Education Minister Chan Chun Sing

A local research effort in child development, called Growing Up In Singapore Towards Healthy Outcomes, showed detrimental cognitive impacts when children are exposed to screen time before the age of two.

In an interview with The Straits Times, Mr Chan said the study showed that unsupervised consumption of videos for more than two hours could result in a drop in IQ by the time a child turns seven years old.

How do we build future readiness through learning with technology?

Cyber Wellness:

- Responsible digital citizenship.
- Managing screen time and balancing online and offline activities.

Partnership with Stakeholders:

- Support of parents in guiding children to use technology wisely and constructively at home.

Call to Action

- Encourage a collective effort from students, parents, teachers, and stakeholders to support this year's theme.



*I*ntegrity

*C*are

*A*ctive Teamwork

*R*espect & Responsibility

*E*xcellence

Values
ICAR²E

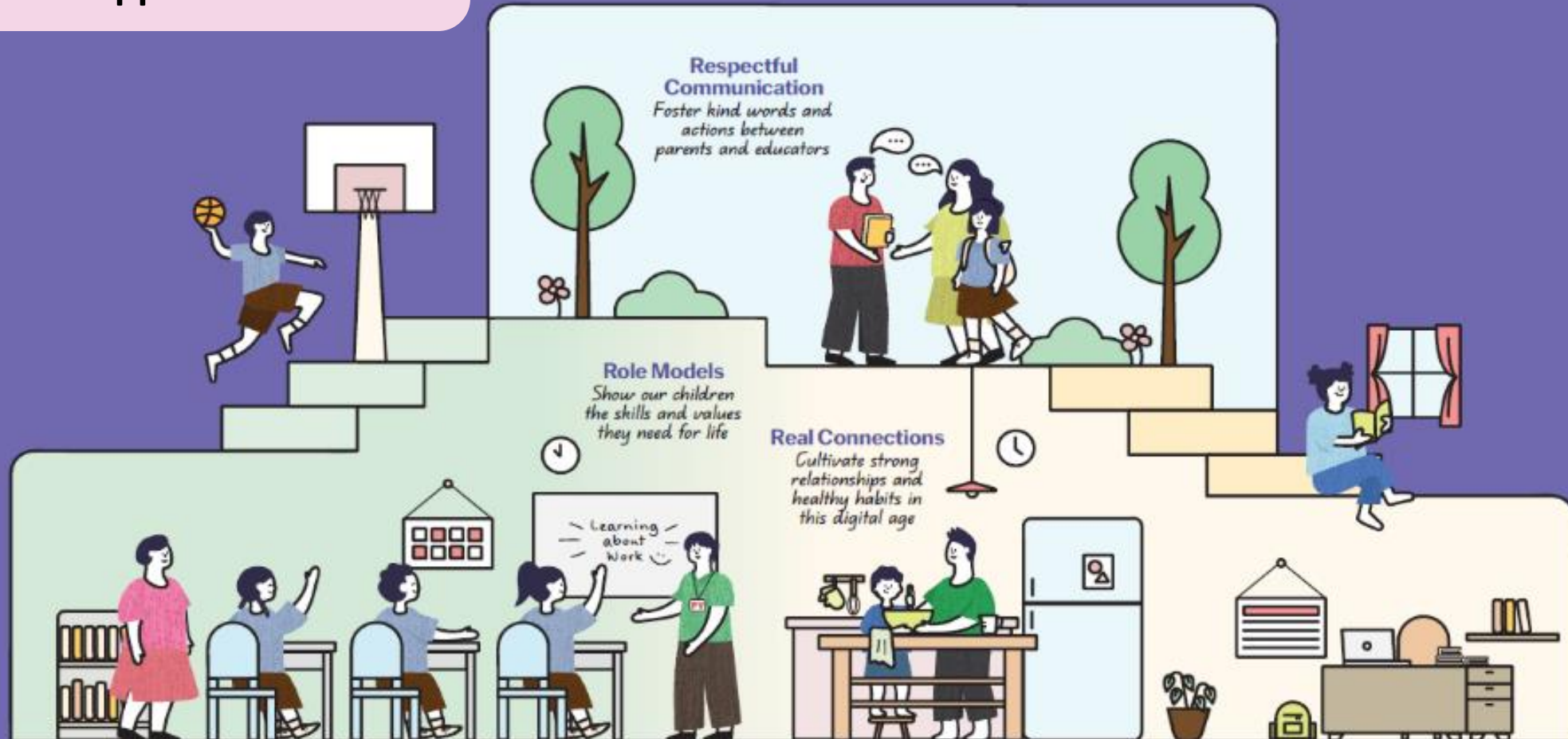
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School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

**Raising a Happy,
Confident, and Kind
Generation Together**



Respectful Communication

**Foster kind words and actions
between schools and educators**



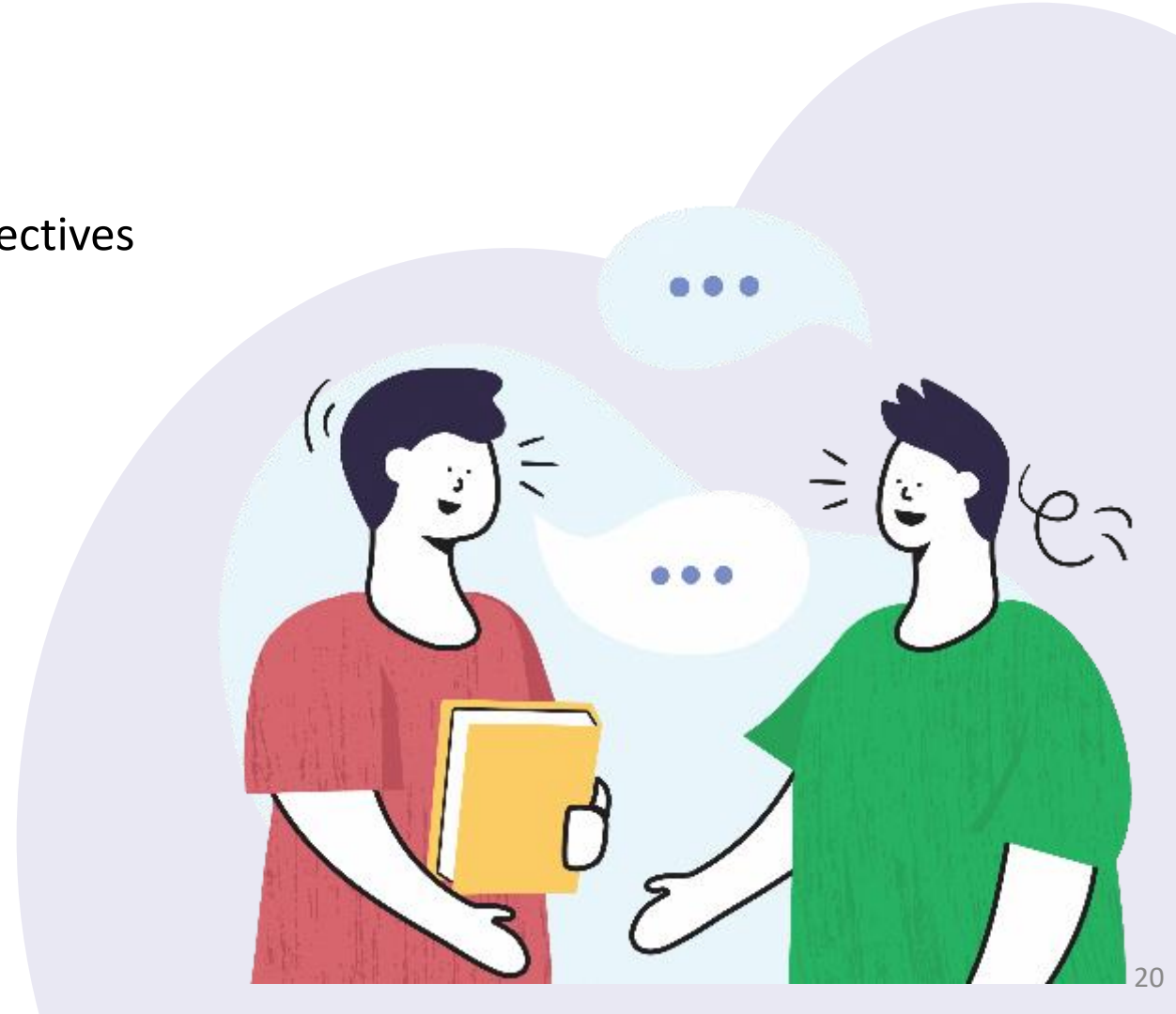
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.

